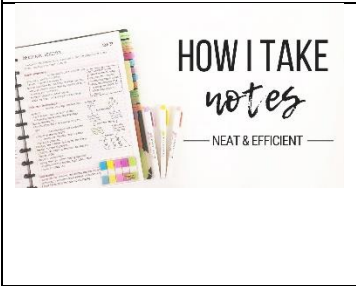
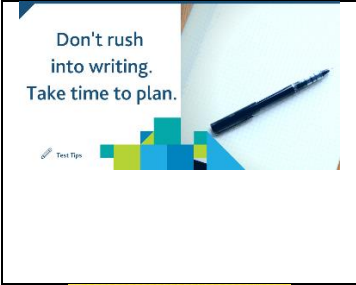
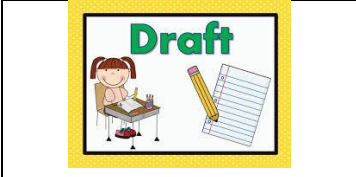
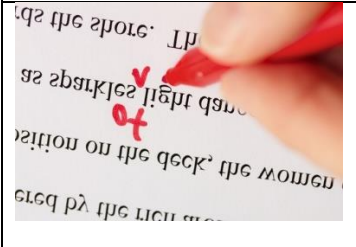



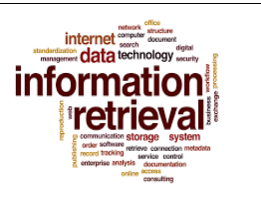
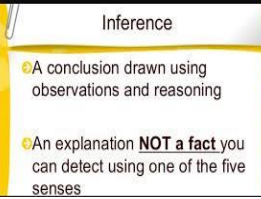



	<p style="text-align: center;">Writing <i>Learning linked to theme of 'Transition'</i></p>
	<p style="text-align: center;">1) Memories of year four</p> <p>By the end of this week, you are going to write a letter to your teacher for year 5. Today, you are going make notes about your favourite memories from year 4. What have you enjoyed the most? Favourite topics? Favourite subjects? What have you achieved this year? What do you want to achieve next year?</p>
	<p style="text-align: center;">2) Plan letter</p> <p>Today, you need to think about the format of the letter. What will be in your introductory paragraph? Remember that you are writing to your teacher for next year. What do you think it is important they know about you? Use the attached planning format to plan your letter.</p>
	<p style="text-align: center;">3) Draft</p> <p>Today, you will be writing your first draft of your letter using your planning format from the last lesson. This letter will be going to your next teacher, so remember to use lots of exciting lanaguage and to keep it positive.</p>
	<p style="text-align: center;">4) Edit and improve a letter</p> <p>Read your letter aloud to find any punctuation mistakes or grammatical errors. Can you improve what you have written? Have you included adjectives? Can you use more interesting synonyms for your verbs and adjectives? Can you change or improve how you have started each paragraph? Can you add parenthesis (extra information in brackets, commas or dashes) to your writing?</p>
	<p style="text-align: center;">5) Publish a letter</p> <p>Finally, let's publish your writing from this week. By now, it should be of an excellent quality. You can write your learning up by hand or type it up if you are able to do so. If you are really proud of what you have produced, please do email it to us, or upload it to your class blog so that we can read it.</p>

Reading <i>Learning linked to theme of 'Transition'</i>	
	1) Retrieval: 'The End of the Year' 1) How has the writer described this year? 2) What do they suggest you do during the summer holidays? 3) Why is your next teacher lucky? 4) How should you start next year? 5) What has happened to the time?
	2) Inference: 'The End of the Year' 1) In the first line, it says, 'the end has come...'. What does it mean by the end? 2) When was this poem written? How do you know? 3) What does it mean by the expression, 'full of beans...'? 4) Who do you think wrote this poem? Please explain why. 5) How do you think the writer feels about school. Use evidence from the text.
	3) Retrieval: ' _____ ' 1) Name two things the children did when they joined the class in September. 2) What does the writer compare the students to? 3) How are the students growing? 4) What will happen if you work hard? 5) What does the teacher suggest you do next year?
	4) Inference: ' _____ ' 1) Why does the writer compare the students to a seed? 2) Why do you think there may have been tears? 3) Who is 'another gardener I know?' 4) Why must 'the flower be willing to take in each ray'? 5) This poem does not have a title. What title would you give it and why?
	5) Read for pleasure Choose one of the poems, and perform it to your family.