



Torridon Primary School	Year Four Home Learning — Writing w.c. 13.07.20	Torridon Primary Schoo
	Writing	
	Learning linked to theme of 'Transition'	
	1) Memories of year four	
HOWITAKE		
notes	By the end of this week, you are going to write a letter to your teacher for year 5.	
NEAT & EFFICIENT —	Today, you are going make notes about your favourite memories from year 4.	
	What have you enjoyed the most?	
1. police	Favourite topics? Favourite subjects?	
	What have you achieved this year? What do you want to achieve next year?	
Don't rush	2) Plan letter	
into writing. Take time to plan.	Today, you need to think about the format of the letter.	
	What will be in your introductory paragraph?	
€ Test Tips	Remember that you are writing to your teacher for next year.	
	What do you think it is important they know about you?	
	Use the attached planning format to plan your letter.	
Draft	3) Draft	
	To day, you will be writing your first draft of your letter using your planning format from the last lesson	
	Today, you will be writing your first draft of your letter using your planning format from the last lesson. This letter will be going to your next teacher, so remember to use lots of exciting lanaguge and to keep it positive.	
	This letter will be going to your next teacher, so remember to use lots of exciting landgage and to keep it positive.	
rds the shore. Th	4) Edit and improve a letter	
	Read your letter aloud to find any punctuation mistakes or grammatical errors.	
as sparkles light dan	Read your letter aloud to find any punctuation mistakes or grammatical errors. Can you improve what you have written? Have you included adjectives? Can you use more interesting synonyms for your verbs and a	adiactives2
osition on the deck, the women	Can you change or improve how you have started each paragraph?	aujectives:
dack the women	Can you add parenthesis (extra information in brackets, commas or dashes) to your writing?	
ered by the rich are	cuit you dad parentnesis (extra information in brackets, continus or dusites) to your writing:	
	5) Publish a letter	
Total Edition	Finally, let's publish your writing from this week. By now, it should be of an excellent quality. You can write your learning up by hand up if you are able to do so.	
k	If you are really proud of what you have produced, please do email it to us, or upload it to your class blog so that we can read	d it.





Year Four Home Learning — Reading w.c. 13.07.20

Primary School	Year Four Home Learning — Reading W.C. 13.07.20	Primary School
	Reading	
	Learning linked to theme of 'Transition'	
Notation in the process of accessing information stored in	1) Retrieval: 'The End of the Year'	
long-term memory	1) How has the writer described this year?	
	2) What do they suggest you do during the summer holidays?	
	3) Why is your next teacher lucky?	
	4) How should you start next year?	
	5) What has happened to the time?	
Therese	2) Inference: 'The End of the Year'	
Tuleleuce		
readers can understand more about the story when they when	1) In the first line, it says, 'the end has come'. What does it mean by the end?	
they look for clues in what the	2) When was this poem written? How do you know?	
characters say and do.	3) What does it mean by the expression, 'full of beans'?	
they are wearing to be cold be	4) Who do you think wrote this poem? Please explain why.	
	5) How do you think the writer feels about school. Use evidence from the text.	
entero office interpret computer structure	3) Retrieval: '	
attradestation clata technology security		
information	 Name two things the children did when they joined the class in September. 	
g commission storage system	2) What does the writer compare the students to?	
moord stocking reserve Cur institution involutions arriangless analysis obcumentation arriangless analysis obcumentation arriangless of the community of the	3) How are the students growing?	
	4) What will happen if you work hard?	
	5) What does the teacher suggest you do next year?	
Inference	4) Inference: ' '	
A conclusion drawn using		
observations and reasoning	 Why does the writer compare the students to a seed? 	
OAn explanation NOT a fact you	2) Why do you think there may have been tears?	
can detect using one of the five	3) Who is 'another gardener I know?'	
senses	4) Why must 'the flower be willing to take in each ray'?	
	5) This poem does not have a title. What title would you give it and why?	
	5) Read for pleasure	
	Choose one of the poems, and perform it to your family.	
	Creative arts and DCIIT learning an apparate sheets	

Creative arts and PSHE learning on separate sheets.