

Writing

Learning linked to theme of 'Transition'

1) My school year memory



Use the attached resource: writing Lesson 1 to reflect on the year you've had so far before moving on to the next school year. Draw or write about your school experiences (before lockdown), including your funniest memory and your favourite classroom activity. You could draw a picture of yourself as you were at the start of the school year vs how you look now. You can also list friends you have made, books you have read and activities you have enjoyed over the past year. There is also space for you to draw or write about your current or next teacher.

2) Worry cloud and excitement rainbow



Moving to a new class can be an exciting but also a worrying time under usual circumstances but even more so considering that many of you haven't seen each other or had a 'normal' school experience since March. This activity will give you the opportunity to voice your worries but also focus on the things that you are looking forward to the most. Record your worries and concerns on the worry cloud and the things you are looking forward to on the excitement rainbow using the attached resource: writing lesson 2.

Talk about your worries and excitements with an adult.

3) All about me



Complete the all about me booklet in the attached resource: writing lesson 3 to let your new teacher know more about you.

4) Transition map




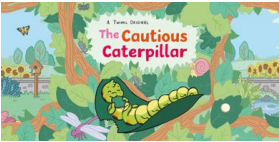





















The idea of the transition map is to help you think about the changes ahead. On the attached resource: writing lesson 4, draw and write your answers to the questions. As you complete the map, talk to an adult about how you are feeling about the changes ahead. Once you have completed the map, you will be able to add more positive thoughts to your map.

Keep your map safe, so you can look at it when you start to think about the changes that are going to happen.

5) Dear Future Me

Dear Future Me,

Write a letter to your future self that will be starting school in September. What would you say to yourself considering you may not have been in school for up to six months? Remember, you might be nervous about meeting your new teacher, excited to see your friends again, looking forward to being in a classroom again, eager to challenge yourself in learning. Set yourself some targets too. They could be academic ones, such as to check over your learning, improve your handwriting or to remember your capital letters and full stops. They could also be non-academic targets, such as to make new friends outside of your usual circles or to keep your room tidy.

	<p>Reading <i>Learning linked to theme of 'Transition'</i></p>						
	<p style="text-align: center;">1) Clarifying</p> <p>Today's reading focus is clarifying. In the attached resource: Reading Lesson 1, read the text about going back to school in September with incomplete sentences. Complete the text by writing words from a vocabulary box. Don't forget to check your answers.</p>						
	<p style="text-align: center;">2) Retrieval and inference</p> <p>This fun board game is great for developing your overall comprehension using the story 'The Cautious Caterpillar' which has been attached as Reading Lesson 2. Carefully read the instructions, and answer questions about the book as you move around the board.</p>						
	<p style="text-align: center;">3) Using CLEAR</p> <p>Don't forget: C – Clue L – locate E – explore A – answer R – reread</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="757 730 869 874">  Code </td> <td data-bbox="869 730 958 874">  Clue </td> <td data-bbox="958 730 1160 874">  Locate </td> <td data-bbox="1160 730 1361 874">  Explore </td> <td data-bbox="1361 730 1563 874">  Answer </td> <td data-bbox="1563 730 1787 874">  Re-read to check </td> </tr> </table>	 Code	 Clue	 Locate	 Explore	 Answer	 Re-read to check
 Code	 Clue	 Locate	 Explore	 Answer	 Re-read to check		
	<p style="text-align: center;">4) Retrieval and inference</p> <p>Yet another fantastic board game that is linked to the pirate-themed story of 'Jake's First Day' has been attached as Reading Lesson 4. Carefully read the instructions and answer questions about the book as you move around the board.</p>						
	<p style="text-align: center;">5) Writing your own questions</p> <p>Using your short story that you wrote last week, write at least 5 questions for an adult to answer. Try to include a range of questions such as retrieval (the answers are right there in the text), clarifying (explain the meaning of words in context), summarising (identifying the main ideas from more than one paragraph), predicting (what might happen based on what has already happened), inference (explaining the characters'/author's thoughts and feelings), making connections (make comparisons within the text) and evaluating (identify and explain how meaning is enhanced through the authors choice of words and phrases). If you're unsure of how to write comprehension questions, have a look at all the comprehension questions you've previously answered and magpie from it.</p>						