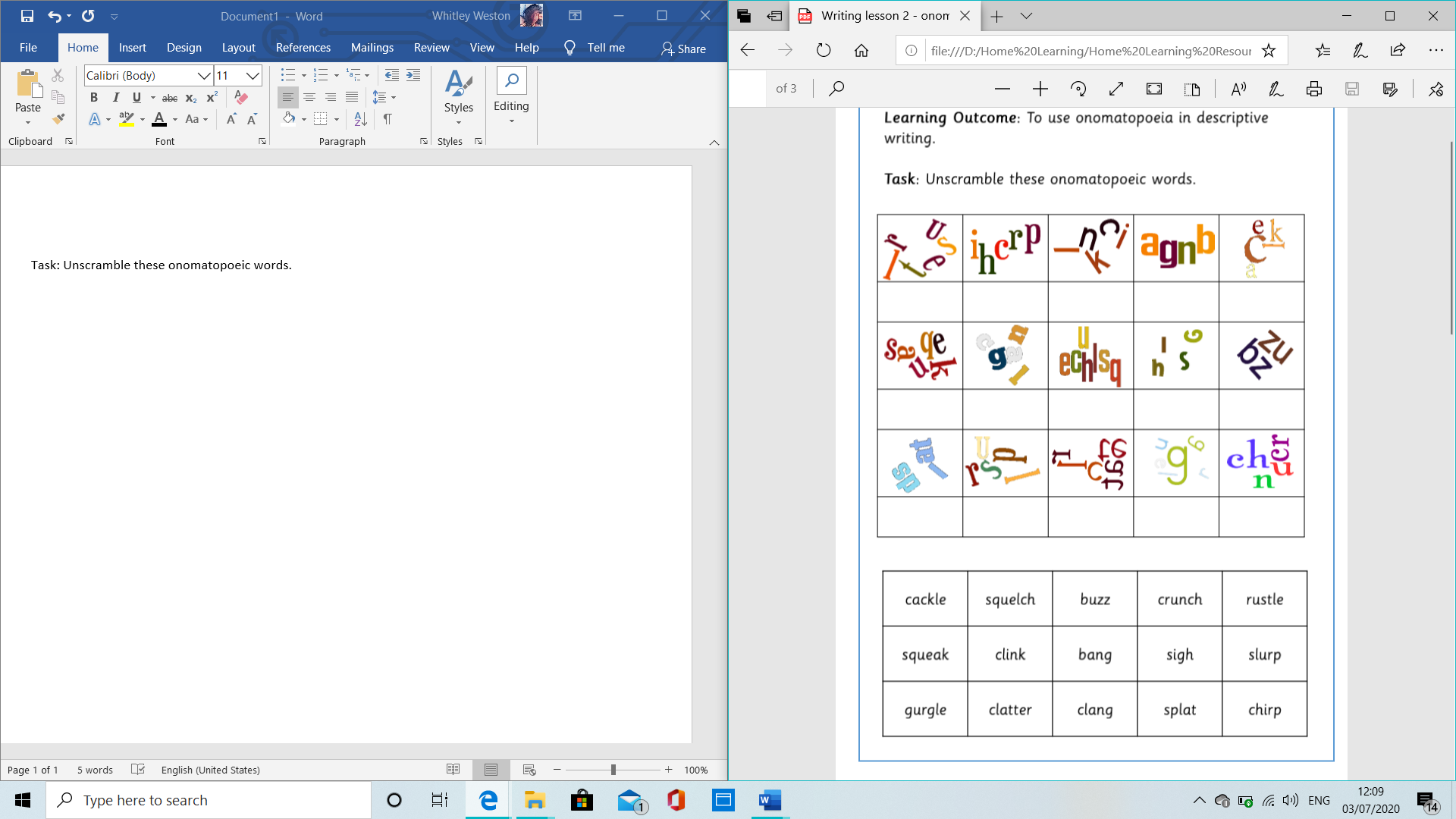
**Year Five Writing Lesson 2**

Onomatopoeia is a word which sounds like what it describes.

Task: Unscramble these onomatopoeic words.



Now write some sentences containing some of the words you have unscrambled. You can use different forms of the root word by adding *ing*, ed, s or es.

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Alliteration is when words that are close to each other begin with the same letter (etc., t, p) or sound (etc., st)



**The Slippery Slimy Squirmy Snake**

Effective because:

The mood of something can often be enhanced. The repeated use of the letter ‘s’ is suggestive of the hissing sound that a snake makes. Similarly, the alliteration echoes the graceful movement of a snake, as each word seamlessly slides into the next!



Task: Have a go at writing your own examples of alliteration using the following words:

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lollipop



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ playground

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bumblebee