

Learning linked to theme of **Transitions**

Listen to or watch the story here: <https://www.youtube.com/watch?v=HdvndB8WTbs>

Talk and listen



Even though we missed some of our time together in nursery we still did so much together. What did you like best about nursery? Who did you like playing with? What did you enjoy doing? You all learnt so much too! What did you learn? What would you like to learn about in reception? What are you looking forward to doing in reception? What can you do now that you couldn't do before you started nursery?

Draw and write



This is me! **Can you draw/paint/make a self portrait? (a picture of you).** Think about what you look like and what you like doing. Your new teacher would really like to see your picture. Don't forget to write your name. You might like to describe yourself. For example: "I am 3". "I am 4". "I am nearly 5". Your grown ups can help you write down anything you say to describe yourself.

You can draw a picture of your family too, you can include any pets or your favourite toy!

Counting and Patterns



There are patterns all around us. Have a look at home or whilst your out and see what patterns you can see. There are patterns on fabrics such as blankets, curtains and your clothes. You can see patterns on the pavement and on houses and roofs.

Have a go at making a repeating pattern.

A repeating pattern is the same grouping over and over. It can include any items such as shape, colour, number or object. Use your blocks to make a repeating colour pattern (blue, yellow, blue, yellow) or make patterns with other objects.



Explore and create



Paint a pebble to take to your new teacher.

Paint a real pebble or use some colouring pens to make a pattern. You can also draw the shape of a pebble on a piece of paper and design your own. Or use the pebble template provided. Remember to make it really colourful! You could make lots of different pebbles just like in the story!

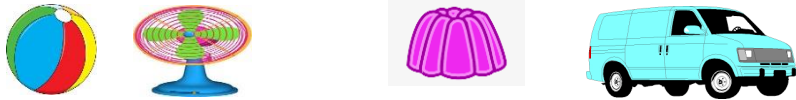


Focus: Letter Sounds Revision: 'b' 'f' 'j' 'v'
Tricky words

With a little bit of help...

Let's recap some letters that we have already seen before : b' f' j' v'

Find some objects/pictures at home that begin with these letters. Put them all together and have a go at sorting them. How quickly can you put the objects next to their initial letter sound?



Let's Explore CVC words

Have a go at making these words with your letter cards.

You might like to write them too!

but, big, bat, bet, bad, bag, bed, bud, bug, bun, bus

Let's Explore CVC words

Have a go at making these words with your letter cards.

You might like to write them too!

fit, fin, fun, fig, fog, jug, jam, van, vet

Practice writing your name.

Getting ready for Reception. It will be really good to be able to write your name on any learning that you do.

Now say the first letter sound in the name of people in your family.

Have a go at writing the first letters in their names.

Can you write your name on your pictures or anything that you make?



It's Time for Tricky Trevor...

The words for this week are: to his her
(These are words that we can't sound out.)

On my own.....

Practise writing the letters.

You might like to use a paint brush with water to write the letters as well. Maybe you can make the letters out of play dough, or write the letters really big and put some dried pasta or rice around the letter shapes.



Tap the word/letter

Use one set of word/letter cards. Spread a number of cards out on a table or the floor. Ask someone to say one of the words/letters. Whoever is first to tap the word with their hand (or the back of a spoon) wins the word/letter.

Where can you spot these letters? 'b' 'f' 'j' 'v'

Spot the letters around your house or when you are out and about!

Maybe you can see them on packaging or even on the TV.



Stepping stones

Use one set of word cards. Spread a number of cards over the floor. Ask your children to jump from one word to another as if they are jumping from stepping stone to stepping stone. As they jump they have to say what word they are going to jump to next. Make sure they say the word before they jump!

Hunt the words

Use one set of word cards. Hide a number of them around a room (your child must not look). The child has to find the cards and bring them back to you saying the words they find as they find them.