

**Ana Green Pathway Home Learning - English w.c. 6.07.2020**

|  |  |
| --- | --- |
|  | **English: ‘Summer in the city’**. |
|  | **London Bus tour!**  Let’s take a guided tour on a bus through London!  We are going to see lots of famous buildings, have you been to any of those places?  <https://youtu.be/w8zF6tnhaTU>  We are going to be learning about all of them this week. We will also be making lots of crafts related to those landmarks 😊  How many people will go on the tour bus? Think about it. You can play this game Resources: Bus addition and subtraction to 10.  CHALLENGE YOURSELF: In what order are we going to visit the famous places? Think about 1st, 2nd, 3rd, 4th,… last. |
|  | **Buckingham palace : 1st stop**    Have you ever seen the Change of Guards at Buckingham Palace? Watch this video <https://youtu.be/1-s26lBcu_M> It is very famous all around the world!  Describe what you see and role play how the Guards march.  CHALLENGE YOURSELF: If you went to London to see the Queen what would you take on your journey?  How would you travel? Bus, Train, Car…? Share your ideas with an adult. |
|  | **Big Ben: 2nd stop!**    Listen to the famous clock tower, how many dongs can you hear? <https://youtu.be/E9wWBjnaEck>  You can find more videos about the Big Ben. Have also look at the craft on the left side, could you make a Big Ben out of news paper?  CHALLENGE YOURSELF: What’s the time Mr Ben? Try to complete the Resource: Write the time o’clock cards and do the same number of dongs. |
|  | **London eye: 3rd stop!**    I would like you to look a pictures of the London eye. What shapes can you see? Try to make the craft displayed on the left, you will only need a circle and to cut strips of paper and squares to make the carriages. Don’t forget to draw the people having fun!  CHALLENGE YOURSELF: Have a look at Paddington and his aunty visiting London , what do they see? <https://www.youtube.com/watch?v=tr9uAwA-APM> |
| **4th stop!** | **Music time!**  Do you remember our Cbeebies morning songs? 😊    Everybody smiling now <https://www.bbc.co.uk/iplayer/episode/p06r1y07/sing-with-cbeebies-series-1-12-everybodys-smiling-now>  Like a lizard <https://www.bbc.co.uk/iplayer/episode/p06r20p4/sing-with-cbeebies-series-1-13-like-a-lizard>  Wave <https://www.bbc.co.uk/iplayer/episode/p06r1ybf/sing-with-cbeebies-series-1-14-wave-wave-wave>  CHALLENGE YOURSELF: Dance to the rhythm of Tower Bridge opening and close! <https://youtu.be/K37GBid8_6Y> |

**Ana Green Pathway Home Learning - Writing w.c.6.07.20**

|  |  |
| --- | --- |
|  | Learning linked to theme of ‘**Summer in the city’**. |
|  | **New sound to practise**  This week we are going to focus on the sound **ee**: teeth, bee , feel, feet.  Have a look at this video<https://youtu.be/du3incCU6Xc>  You can also practice ee sound by playing this game: <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> +ee  CHALLENGE YOURSELF: Complete ee cut and paste sound worksheet |
| **Tower of London** | **Tower of London 5th stop!**  Have you ever been to the Tower of London? Have a look at this video which tells you what kind of things you would expect if you go in[**https://youtu.be/npm6UuWMBVE**](https://youtu.be/npm6UuWMBVE)    Try to make a Castle using Lego or Duplo  CHALLENGE YOURSELF: Can you make a Castle out of 2D shapes? Resource: 2d shapes castle pictures. |
|  | **Finger gym : The Shard 6th stop!**  Remember to keep on practicing our finger gym as a warm up <https://www.youtube.com/watch?v=3VpARNgbb8c>  Have a look at Shard building at night <https://youtu.be/2a_qmDythbk>  Beautiful, right? Why don’t you try to make a really tall building using card? Any paper would also do, you just need to cut out lots of different windows to stick on it! Did you know the Shard is made of 11,00 glass panels!  CHALLENGE YOURSELF: Find out which train station you will have to go to visit The Shard. |
|  | **Weather book**  Before we plan our day we need to check what the weather is going to be like!  I normally check the weather on the following website <https://www.bbc.co.uk/weather/2644556>  This week I would like you to complete the weather record worksheet, drawing the symbols on each box.  CHALLENGE YOURSELF: Watch the news weather then use this Resource: United Kingdom Weather Forecasting Role Play Pack and be your family weather forecast expert! |
|  | **Writing time**  I would like you to play this game. <http://www.ictgames.com/mobilePage/skyWriter/index.html> Please follow the letter shape on the screen with your finger.  Then complete Resource: curly caterpillar letters  CHALLENGE YOURSELF: Please recap again all sounds learnt so far <https://youtu.be/DIpcahxNSU4> <https://youtu.be/vU2vWZKS7rY> and then write cvc words using pens, chalk, paint brushes, finger painting.. |



**Ana Home Learning – Maths, Science and Topic w.c. 29.06.2020**

|  |  |
| --- | --- |
| **Maths: time** | 1. Recap O’clock time with this video <https://youtu.be/EIxaxnageTo> then play <https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm> 2. We are going to learn about Half past times this week <https://youtu.be/QWMMVC5AyeU> Resource: Half past time matching cards. 3. Half past game <https://www.turacogames.com/games/telling-time-space-math-game-for-kids/> Resource: half past bingo 4. Digital time <https://youtu.be/ENOYemdWU08> Resource: matching analogue and digital oclock. 5. Talk to your adults about the difference between 1 second, 1 minute, 1 hour. You can then sort this cards Resource: second, minute, hour sorting   CHALLENGE YOURSELF: Play “What’s the time Mr Wolf?” explain your family how to play the game! |
| **Practical Maths Activity** | **Sorting objects at home**   * Do the laundry together. Sorting clothes in different colours or types (e.g. shirts, trousers) will develop listening and concentration on shape, colour, patterns… Pairing socks will work on the understanding of shape matching, try counting in twos.   Set the table for the family. Talk about how many forks, spoons, cups, etc. you need, and count out the right amount. |
| **Science** | **Are seeds the same?**    Collect different seeds, observe and record different features of different seeds: size, colour, weight. Maybe adults can help you cut the seeds open and compare the inside structure of the seed. This is a great exercise to learn observation comparison and differentiation.  CHALLENGE YOURSELF: Plant a few seeds following the sequence. Resource Fruit plant growing sequence |
| **Mindfulness** | **Balloons**  Playing with balloons. Tell your kids that the aim of this game is to keep the balloon off the ground, but have them move slowly and gently. You can tell them to pretend the balloon is very fragile if that helps. |
| **Speech and Language** | **Play: Puzzles**  Do a simple jigsaw puzzle with your child. If you don’t have any puzzles, you can make your own by cutting up a picture from a magazine into 4 to 6 pieces – can your child put them back together to make the picture? |
| **Everyday activities** | **Reading, phonics / spelling, times tables, number bonds**  KS1: Phonics and spelling - <https://www.bbc.co.uk/bitesize/subjects/zgkw2hv> maths - <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> |
| **Dates to research this week** |  |

(Creative arts activities are on a separate sheet).