



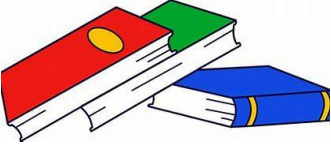

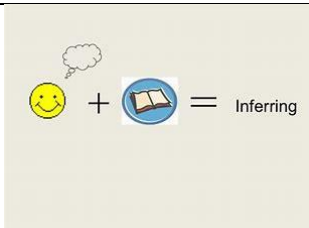
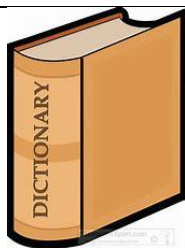
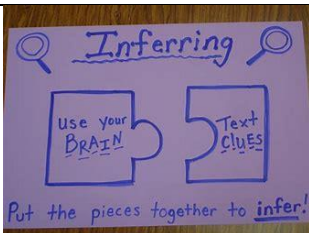





	<p style="text-align: center;">Writing <i>Learning linked to theme of 'Summer in the City'</i></p>
	<p style="text-align: center;">1) Developing ideas: describing different settings</p> <p>Our theme for the next two weeks will be 'Summer in the City'. By the end of the week, our aim is to have written a short story about visiting an imaginary city. To begin with, you are going to compare two different settings. Task: Study the images attached separately: Writing Lesson 1 – Picture Resource. Aim to write 1-2 concise paragraphs describing the setting of the second image: 'Fantasy City.' Imagine that you have stumbled upon this new city, and describe what you see, hear, smell, feel and, possibly, taste. You could start your writing with, <i>'It was by chance that I stumbled across this unknown place. Beyond the mist I saw...'</i></p>
	<p style="text-align: center;">2) Grammar: constructing expanded noun phrases</p> <p>Today, you will practise writing expanded noun phrases which are a great way to extend your sentences and add description to your writing. Click the link to learn more about expanded noun phrases are: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f. Task: Look at the different images of fantasy cities attached separately: Writing Lesson 2 – Picture Resource. Write at least two noun phrases for each image.</p>
	<p style="text-align: center;">3) Planning: drawing a story map</p> <p>Now it's time to plan your short story about visiting an imaginary city by drawing a story map which we've practised before in year 5. You can use the following link to help refresh your memory https://youtu.be/6LGNueegwJU Task: Think about what you wish to happen in your story, and draw 8-10 simple pictures to represent your main ideas as you go along. Draw arrows to show clearly the sequence of the events. Finally, add adverbials or short phrases to your map to show when, how and where important events happen e.g. Once upon a time, slowly, above the clouds. You may wish to include character names or places to refer back to tomorrow when you write your story.</p>
	<p style="text-align: center;">4) Writing: a short story</p> <p>Task: Today, you are going to write your short story about visiting an imaginary city. Use the ideas from your story map to guide your writing and practise expanded noun phrases to describe your characters and settings. Tip: Adverbials help to bring your characters' thoughts, feelings and actions to life. Adverbials tell us when, how and where things happens. For example, <i>'All of a sudden, Abdul stood motionless, underneath the flickering lights.'</i> Organise your writing in paragraphs, and ask an adult to help you check common spellings and punctuation.</p>
	<p style="text-align: center;">5) Design: creating a front cover and a blurb</p> <p>Task: Now that you have written your short story, design a front cover and a blurb to create a finished book. The blurb should tell you a little bit about your story. Whilst writing your blurb, keep your sentences concise, and tailor your language towards your target audience. Be creative with your front cover. You can add drawings and use colours. Your aim is to attract potential readers to pick up your story. Have fun!</p>

	<p style="text-align: center;">Reading</p> <p style="text-align: center;"><i>Learning linked to theme of 'Summer in the City' – Read the attached texts before answering the questions.</i></p>
	<p style="text-align: center;">1) Making connections: 'Last Night I Saw the City Breathing' – Andrew Fusek Peter</p> <ol style="list-style-type: none"> Which language techniques has the poet used throughout the poem? Explain why you think they have been used. Re-read the second and third verses. What similar themes do you notice? Can you relate any events in the poem to a real life experience you have had? Give examples to explain. What do you think is the overall theme of the poem? Think about what picture the poet creates in your mind.
	<p style="text-align: center;">2) Inferring: 'Last Night I Saw the City Breathing' – Andrew Fusek Peter</p> <ol style="list-style-type: none"> Re-read verse 1. What does the verse tell us about the city? Explain your thinking. Re-read verse 2 line 3. What do you think the phrase '<i>cinemas split their sides</i>' means? Re-read verse 4 from '<i>Last night, I saw the city starving...</i>' What do you think is really happening here? Re-read verse 5. How do you know something has been damaged? Use evidence from the text to explain Re-read verse 6 line 4. '<i>When I grow up, I'm going to be a star.</i>' Who do you think is speaking here? Explain your answer.
	<p style="text-align: center;">3) Clarifying and Evaluating: 'London' – William Blake</p> <ol style="list-style-type: none"> Use a dictionary to write definitions for the following words: chartered, manacles, appalls and hapless. Re-read verse 1. What do you think is the impact of the rhyme used on the first, second and fourth lines? Re-read verse 2. Why do you think the author has used repetition in this verse? How successful do you think this poem is in creating a picture of sadness? Explain your answer with examples from the poem.
	<p style="text-align: center;">4) Inference: 'London' – William Blake</p> <ol style="list-style-type: none"> Who do you think is speaking in the poem, and why? Do you think this poem was written recently or a long time ago? Explain why you think this? What mood does the poet create about London? Explain your answer. What do you think the poet means by the phrase '<i>How the Chimney-sweeper's cry, every blackening Church appalls.</i>' Re-read the third verse, lines 3 and 4. What do you think the poet thinks about royalty? Give evidence to explain your thinking.
	<p style="text-align: center;">5) Summarising: Reading for pleasure</p> <p>After all your effort this week, today is all about what you want to read. Write 2-3 lines summarising concisely what you read for the day. Feel free to share your learning on your class blogs to let your teachers know what books you are reading.</p>

<p>Maths</p> 	<p>Maths</p> <p>White Rose Maths: Go to the week marked Summer Term Week 10 (w/c 29th June). https://whiterosemaths.com/homelearning/year-5/</p>
<p>Practical maths activity</p> 	<p>Picture decimals in the city</p> <p>Maths truly is everywhere, and, if you look around our city, you can spot several examples. This week's practical maths task is simple. Find as many different images of objects that use decimals, e.g. petrol pumps. You can take your own photos, or you may search for images online. Can you show the value of each digit for each picture?</p>
<p>Science</p> 	<p>Observe how plants and flowers grow</p> <p>We see many plants grow and flowers bloom in the summer. This week's science task is to observe the process of plant germination and study the variables that affect its growth. Task 1: Write a short explanation to describe what plant germination is. Task 2: Set up an experiment to germinate a kidney bean using the instructions attached separately: Science Lesson – Germination Experiment Resource. Task 3: After conducting your experiment, write a conclusion to describe what you have learned from your results.</p>
<p>Geography</p> 	<p>Locate the capital cities of popular countries world wide</p> <p>Did you know that: Spain, France, Greece, the USA, Britain, Italy, Turkey, the United Arab Emirates, Montenegro and Thailand, are voted the top ten best countries to visit in the summer? Can you name their capital cities? A capital city is the city from which the government of a country functions.</p> <p>Task: Write the names of the countries listed above, and then search to find the name of their capital cities e.g. <i>Capital of Britain: London</i>. Next, locate and plot the capital cities onto the world map attached separately: Geography Lesson – Capital Cities Resource. You can use an atlas to help you if you own one at home or the internet. Use different colours to draw a small dot where the capital cities can be found. Then, create a key by drawing a box to the side of your map and match a coloured dot beside each name on the list.</p>
<p>Daily activities</p> 	<p>Reading, spelling, times tables</p> <p>English: https://www.bbc.co.uk/bitesize/subjects/zv48q6f Maths: https://www.bbc.co.uk/bitesize/subjects/z826n39 and https://www.topmarks.co.uk/</p>

Creative arts activities are on a separate sheet.