

Writing

Learning linked to theme of 'Summer in the City'

1) Research London attractions



This week, you will be creating a leaflet about your favourite famous London tourist attractions for holidaymakers to come and visit this summer. If your favourite attraction is Trafalgar Square, you can use your research from this week's history lesson and build on it. You can choose from Madame Tussauds, London Dungeon, ZSL London Zoo, Buckingham Palace, The British Museum, Big Ben and Parliament, London Eye and so many more locations. Before you start researching, click the link below, and watch the video so that you know what information you need to look for.

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zrjqpg8>

2) Plan a leaflet



Using the video from the previous session and the information you have collected, plan your leaflet. Think about your title, the layout, your choice of words and how you can encourage and persuade tourists to visit your chosen attraction.

3) Draft a leaflet



Once your plan is complete, create a draft copy. It will not be perfect, but it will allow you to see what your leaflet will look like based on your plan and to see how you can improve it which you will be doing in the next session.

Check the following. Will your title capture your reader's attention? Does your layout make your leaflet easy to read and understand, or is it confusing? Do you have all the important information included: some information about the attraction, why they should go there, what makes it special, entry prices, any special offers or discounts, where it is, how to get there, whether you need to book beforehand and contact details? Look at your leaflet. If you were a tourist visiting London, would you like to go there?

4) Edit and evaluate your leaflet










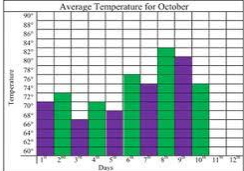


Proofread and edit your draft leaflet. Have you checked your punctuation? Have a look at your spelling. Are you happy with your choice of words? Most importantly, do you think it will encourage people to visit the attraction the leaflet is for? Publish your leaflet in your neatest joined handwriting. You could also illustrate it with a picture of the attraction.

5) Share your learning



Show your leaflet to a family member, and ask them to evaluate it. What do they like about it? What do they not like about it? Is it clear and easy to understand? Do they feel like they really want to visit your tourist attraction? Also, why not share it with the rest of your class on the class blog?

Reading <i>Learning linked to theme of 'Summer in the City'</i>	
	<p><u>1) Captain Tom Moore</u></p> <p>This week your comprehension questions will be mixed. So, read the questions carefully. Are they asking you to clarify, evaluate, infer, make connections, predict or summarise?</p>
	<p><u>2) Sun Safety</u></p> <p>Remember to use CLEAR when you're faced with comprehension questions. Clue – underline key words/phrases in the questions as they will give clues as to what to look for in the text. Locate – find and locate the clues you identified in the question in the text. Explore – once you've found the keyword/ phrase, read the words or sentences before and after it. Answer – answer the question. Re-read – re-read your answer – does it match the question?</p>
	<p><u>3) The London Marathon</u></p> <p>Before you attempt to answer the comprehension questions, make sure to read the story carefully. If you come across a word you don't know, be sure to find out what the word means. Always check whether words fit in with the rest of the sentence.</p>
	<p><u>4) Carnival</u></p> <p>Don't forget to underline key words in the questions and in the text when you find them. Top tip: read each question twice before giving your answer.</p>
	<p><u>5) Alternative Ending</u></p> <p>Re-write the resolution and ending of your favourite book. How was the mystery solved? How was the treasure found and re-captured? How was the villain stopped? How was the earth saved? Your resolution and ending can be as logical or as weird as you want, but it must make sense with what happened earlier on in the story.</p>

<p>Maths</p> 	<p>White Rose Maths: Scroll down the home page, and go to the week marked Summer Term Week 10 (w/c 29nd June).</p> <p>We are completing this learning this week.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p>
<p>Practical maths activity</p> 	<p><u>Make a board game</u></p> <p>Make a board game. On the squares, write your own questions about multiplication and division. If the player gets the question right, they can move forward three spaces, but, if they get it wrong, they have to move back one space</p>
<p>Science</p> 	<p><u>Daily weather in the city</u></p> <p>Over the next 7 days, you are going to collect a week's worth of temperature recordings. If you have a thermometer, great. Pick a time of day, and record the temperature outside as it may be different from the temperature inside. Make sure you read the thermometer as accurately as you can. You need to do this at the same time every day. If you don't have a thermometer, don't worry. Use the internet to find out what the weather is for the day. Again, choose the same time of day.</p> <p>Once you have collected your data, for 7 days, plot it on a bar graph. Don't forget to give it a title, label the x-axis, y-axis and make sure your increments on the y axis are accurate.</p>
<p>History</p> 	<p><u>Trafalgar Square</u></p> <p>During the summers, before lockdown, large masses of people would come to Trafalgar Square, both Londoners and tourists. Use every resource available to you, such as family, books, the internet and so on, to find out as much as you can about the history of this popular London tourist attraction. Some questions you might want to consider in your search might include:</p> <ol style="list-style-type: none"> 1. When was Trafalgar Square built? 2. Why was it built? 3. What does 'Trafalgar' mean? 4. Whose statue is in Trafalgar Square? 5. Who designed Trafalgar Square?
<p>Daily activities</p> 	<p><u>Reading, phonics / spelling, times tables, number bonds</u></p> <p>KS1: Phonics and spelling - https://www.bbc.co.uk/bitesize/subjects/zgkw2hv Maths - https://www.bbc.co.uk/bitesize/subjects/zjxhfg8 KS2: English https://www.bbc.co.uk/bitesize/subjects/zv48q6f Maths - https://www.bbc.co.uk/bitesize/subjects/z826n39 https://www.topmarks.co.uk/</p>

Creative arts activities are on a separate sheet.