
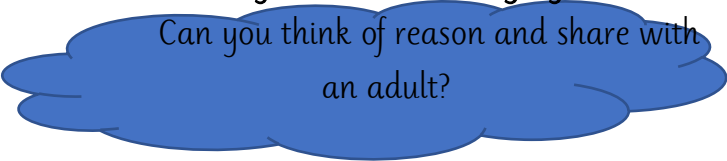



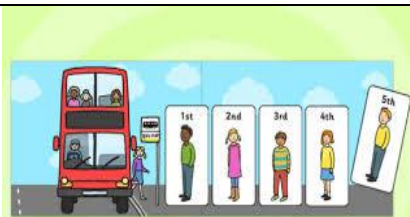
Learning linked to theme of **Summer in the City**- Focus story 'The Naughty Bus

	<p>Watch it or read it here: <a href="https://www.youtube.com/watch?v=sqQ1BAFj1oE">https://www.youtube.com/watch?v=sqQ1BAFj1oE</a> <a href="https://www.youtube.com/watch?v=ZWkyW4JboBY">https://www.youtube.com/watch?v=ZWkyW4JboBY</a></p> <p><b>Which transport is your favourite?</b></p> <p>Explore the different forms of transport. Bus, plane, boat, train etc. Which one is your favourite? Draw a picture of your favourite.</p> <p>Let's play</p> <p>Like the story? Have a go at learning this song! <a href="https://www.youtube.com/watch?v=jwYU3aQ3tHc">https://www.youtube.com/watch?v=jwYU3aQ3tHc</a></p>
	<p><b>Make your own map!</b></p> <p>There are lots of different ways to travel around London. Can you have a go at drawing a map?</p> <p>Here are some underground maps you can look at.</p> <p><a href="https://www.standard.co.uk/news/london/the-best-alternative-tube-maps-made-by-london-underground-enthusiasts-a4284721.html">https://www.standard.co.uk/news/london/the-best-alternative-tube-maps-made-by-london-underground-enthusiasts-a4284721.html</a></p>
	<p><b>Make your own bus</b></p> <p>In the story there is a toy bus. Can you make a toy bus out of junk modelling? You can use whatever you have around the house! You can make other forms of transport too!</p> <p>Let's play</p> <p>What role play can you create with your toy? Where will you take it?</p>
	<p><b>Some messy fun!</b></p> <p>In the story the naughty bus goes into some baked beans. Will your grown up let you get messy and put your hands in some baked beans? Can you describe what it feels like? 'It feels squishy' 'The beans are cold and lump'</p> <p>Let's play</p> <p>Transport memory game. <a href="https://matchthememory.com/transport">https://matchthememory.com/transport</a></p>
	<p><b>Road Safety</b></p> <p>What do you know about road safety? Watch the clip and discuss with your adult.</p> <p><a href="https://www.youtube.com/watch?v=MTJUBz6Rps0">https://www.youtube.com/watch?v=MTJUBz6Rps0</a></p>

Phase 4 Phonics. Revisit and review.	
With a little bit of help...	All on my own...
<p>Revisit all of the Digraphs and Trigraphs you have Learnt ch/sh/th/ng ai/ee/igh/oa/oo ar/or/ur/ow/oi ear/air/ ure/er <a href="https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure</a> Can you remember any of the words? Have a go at writing them.</p>	<p><b>Describe the bus</b></p> <p>Can you describe a London bus from the book? "The bus is red" "The bus is naughty"</p> 
<p><b>ABC</b> <b>DEF</b> <b>GHI</b></p> <p><b>Forest phonics</b></p> <p>Can you listen to the word and have a go at spelling them? <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p>	<p><b>Where did the bus go?</b></p> <p><a href="#">Can you write a sentence to tell me where was your favourite place the bus travelled?</a> The bus went in the pond.</p>
<p><b>ABC</b> <b>DEF</b> <b>GHI</b></p> <p><b>Reading tricky words</b></p> <p>Watch the clip and after have a go at writing any of the tricky words you remember. <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p>	<p><b>Why was the bus naughty?</b></p> <p>Can you think of reason and share with an adult?</p> 
<p><b>ABC</b> <b>DEF</b> <b>GHI</b></p> <p><b>Writing</b></p> <p>went, just, belt, tent Can you use these to make four sentences?</p>	<p><b>Sentence writing</b></p> <p>Can you remember all the places the Naughty bus went? Make a list!</p>
<p><b>Have a go...</b></p> <p>You have discussed different types of transport and draw a picture. Can you write a sentence? "My favourite is....because...."</p>	<p><b>Label the Bus!</b></p>  <p>Can you draw and label a bus?</p>

Maths

Learning linked to theme of 'Summer in the City'.



**Ordinal Numbers**

In the story the naughty bus passes by a bus stop full of people. Can you line up your toys and tell your grown up who is 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> ...?

Let's play

Race your toys down a slope. See who comes 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> ... make estimations who you think will go the furthest.



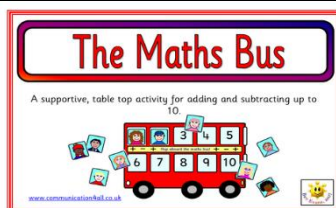
**Grouping/Sorting**

We have discussed lots of different forms of transport. Can you sort them into categories of your choice? You could sort them out into those that have wheels, you could group all the ones that travel by air/road/water.

Let's play

<https://pbskids.org/sid/games/sorting-box>

[http://resources.hwb.wales.gov.uk/VTC/the\\_zoo/eng/Introduction/mainsession1.htm](http://resources.hwb.wales.gov.uk/VTC/the_zoo/eng/Introduction/mainsession1.htm)



**The Number Bus**

Can you make a number bus? Put all the numbers you know in the windows; then can you choose a number and tell a grown up what is one less and one more than that number?

Can you tell them what is 2 more or 2 less?



**Subtraction/Addition**

Can you use your toys to add and subtract how many people are on your bus?

If you have 5 children on your bus and 2 get off, how many are left?

<https://www.topmarks.co.uk/addition/addition-to-10>

1	I	6	
2	II	7	
3	III	8	
4	IIII	9	
5		10	

**Tally marks!**

Here is a challenge. As the naughty bus was very cheeky can you spot any buses doing the right thing, See how many buses you can spot outside. Write this in tally form.