






<p><b>Art / DT</b></p> 	<p>What is your city view out of your window (or out of your class room if you are coming in to school)– have a go at making a really accurate observational drawing. How much detail can you include? You could have a go at making several drawings of the same view but at different times of day – lots of artists do this because they are interested in the effects of light and how it changes. Can you notice and record the changes?</p> <p>Lets look at Urban sky lines. Draw an imaginary sky line – what would you like your dream city look like. Use fun contrasting colours. Look at Hunderwasser film below about the architect and his amazing work:  <a href="https://www.youtube.com/watch?v=IOPBX1fraVI">https://www.youtube.com/watch?v=IOPBX1fraVI</a></p>
<p><b>Dance / movement</b></p> 	<p>Can you complete a walking street tour. Looking and listening for stimulus as a starting point for dance making? This may be: Image, object, vehicle or sound</p> <p>Can the sound effects of the traffic enhance your ideas or add a theme to your dance?</p> <p>Find a city location or move from room to room! Start creating in any style. Request a family member to join in or just have a cameo role!</p> <p>Film, photograph or draw your ideas and send them back.</p>
<p><b>Music</b></p> 	<p>Read the information and watch the videos about George Gershwin's 'Rhapsody in Blue' set in New York City on the BBC's website:  <a href="https://www.bbc.co.uk/teach/ten-pieces/classical-music-george-gershwin-rhapsody-in-blue/zkcy6v4">https://www.bbc.co.uk/teach/ten-pieces/classical-music-george-gershwin-rhapsody-in-blue/zkcy6v4</a></p> <p>Open your window or go outside (with permission). Listen to or record the sounds of the city. Can you recreate these sounds with your voice or on instruments at home? Can you put them together to make a short city soundscape?</p>
<p><b>Drama</b></p> 	<p>What sorts of jobs or activities do you see people doing in the city? Write a list of them down. Then have a go at acting them out or role playing with somebody at home. Can they guess which activity you are acting out?</p>
<p><b>French</b></p> 	<p>Y1-2: Join Barnaby Bear as he explores a French town and tries to work out what shop names in French mean...  <a href="https://www.bbc.co.uk/bitesize/topics/z4wpyrd/resources/1">https://www.bbc.co.uk/bitesize/topics/z4wpyrd/resources/1</a></p> <p>Task: Use the French shop names to design your own French town.</p> <p>Y3-6: Now that the shops are open, perhaps you're keen to go shopping? Use this song to learn all about clothes and colours:  <a href="https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8">https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8</a></p> <p>Task: Write a shopping list in French of which things you'd like to buy.</p>