



English

Learning linked to theme of 'Fabulous, Fantastic Food'

Five ingredient challenge

What food can you cook or make that has 5 or less ingredients?

What is your favourite lunch or dinner? Is it a pasta dish, something with rice or potatoes, a salad or even a sandwich?

Can you find a recipe you like that has 5 or fewer ingredients?

One of my favourites is spaghetti (1) with sunblushed tomatoes (2), olives (3), vegan pesto (4) and a squeeze of lemon juice (5).

Here's a recipe for a delicious 5 ingredient chocolate cake <https://www.youtube.com/watch?v=FMTSMwDnJag>

CHALLENGE YOURSELF: Can an adult at home help you **make** your 5 ingredient meal?

Write a recipe

Can you remember the 5 ingredients that were in your super simple recipe?

Write them all down and use bossy 'imperative verbs' to write very clear, simple instructions on how to make it.

Here are some examples of imperative verbs you might use to write a recipe: put ~ mix ~ add ~ stir ~ measure ~ chop ~ peel ~ boil ~ fry ~ bake ~ slice...

CHALLENGE YOURSELF: Can you include the word 'until' in one of your instructions, like this: 'Whip the coconut cream **until** it is thick'

Design a page of a recipe book

Have you got any recipe books at home? They're great to flick through as they give ideas of meals to make that you had not thought of before.

They usually have photos of the finished meal, looking sumptuously appetizing, as well as a list of ingredients and some simple instructions.

Have a go at designing a page of a recipe book, featuring your 5 ingredient meal. You might even want to do illustrations of each step of the method...

Here are some examples: <https://drive.google.com/file/d/1DXLxjsjNAz5WYkIShk2CYDNxoYj094bi/view?usp=sharing>

CHALLENGE YOURSELF: This might take a while, but why not try some more 5 ingredient meals and make some more illustrated recipe pages, then you can collate them (put them together) as your own recipe book and maybe even send it to a friend or relative so that they can try your recipes too.

Be a TV chef

Now it's time to present your recipe in role as a TV chef, using real or pretend ingredients (you could even draw them or make them out of playdough).

If you watched the 5-ingredient chocolate cake recipe video then you'll already have an idea of how to do this,

but here is an example of a TV chef who is not much older than you! https://www.youtube.com/watch?v=4p8JrtVL_Xg

CHALLENGE YOURSELF: Use expression and talk to your audience, just like Chef Kicha does!

'Not my arms' challenge

Now let's make being a TV chef just a bit trickier by using someone else's arms instead of your own! Here is the 'not my arms' challenge in action:

https://www.youtube.com/watch?v=Wr6nP_kNoCw Do you think you could have a go at doing something simple like making a sandwich or mixing up some cake ingredients and putting them in a baking tin while keeping up with what one of your family's arms are doing?

It's not as easy as it looks because the person providing the arms can't see the ingredients they are picking up or where they are putting them, so if using real ingredients, make sure you do it somewhere that is easy to clean!

CHALLENGE YOURSELF: Write instructions for how to do the 'not my arms' challenge.



Sound of the day:	English Learning linked to theme of 'Fabulous, Fantastic Food'.
ear  'ear, ear hear with your ear'	<p>Year 1: Bam 'ar'</p> <p>We know how much you loved playing . Now you can Play BAM with a grown up, sibling or friend at home.</p> <p>https://drive.google.com/file/d/1g6R_aDrkUkmgJXFlb7NbBZX-J33m4Ep0/view?usp=sharing</p> <p>Remember once you've printed this game out you can keep it and play it again and again!</p>
a_e  'a_e, a_e bake a cake'	<p>Odd & Even Game 'a_e'</p> <p>Hello there year 1! Do you remember how much fun you had playing the odd even game? Now you can play it at home:</p> <p>https://drive.google.com/file/d/1Psh4iP27fu7uYluViVoFOgg-VlWnP1m/view?usp=sharing</p> <p>Remember once you've printed this game out you can keep it and play it again and again!</p>
oe  'oe, oe woe is my toe.'	<p>Snakes and Ladders (Phase 5)</p> <p>https://drive.google.com/file/d/1Hf1Q4ov6D5iaVOR1GDdDqKabrqb-ryjm/view?usp=sharing</p> <p>Who can get to the top of the ladder first?</p> <p>Remember once you've printed this game out you can keep it and play it again and again!</p>
ch  'chick with chips'	<p>Why not try any one of these online phonics games:</p> <p>Rapid river spelling game: https://www.ictgames.com/mobilePage/rapidRiver/index.html</p> <p>Phoneme Pop: https://www.ictgames.com/phonicsPop/index.html</p> <p>Little Bird tricky word spelling: https://www.ictgames.com/LittleBirdSpelling/</p>

Please revisit all sounds daily using these phonics flash cards: https://drive.google.com/file/d/1vd1IOsXWQfoXWY4bZ5VA_0q2vZz4bxc2k/view?usp=sharing

Online Dice for some of the games: <https://eslkidsgames.com/classroom-dice/>

Online Timer for games: <https://www.online-stopwatch.com/countdown-clock/>

Blue Pathway Home Learning – Maths, Science and Topic w.c. 22.06.2020

Maths	White Rose Maths: Scroll down the home page and go to the week marked Summer Term Week 7 (w/c 22nd June) . We are completing this learning this week. https://whiterosemaths.com/homelearning/year-2/
Practical Math Activity 	Choose a recipe to follow. Look carefully at the ingredients. Practise weighing dry ingredients like flour and sugar, and measuring out liquids like water or milk. Can you use millilitres and grams?
Science 	Who eats who? Have a look outside. How many living things can you see? Remember to think about plants and all the different kinds of creatures. What do you think they eat? Maybe you have spotted some holes in leaves. What made them? Do you know what the birds eat? What do insects eat? Are they herbivores, carnivores or omnivores? Do some research to find out what different creatures eat. https://animalcorner.org/british-wildlife/ https://letsgowild.co.uk/british-wildlife-facts-a-to-z/ https://animalfactguide.com/ 
Science 	Make a food chain Now you've done some research you can have a go at making a food chain. A food chain shows how each living thing gets its food. Some animals eat plants and some animals eat other animals. For example, a simple food chain links the trees & shrubs, the giraffes (that eat trees & shrubs), and the lions (that eat the giraffes). Each link in this chain is food for the next link. A food chain always starts with plant life and ends with an animal. You could draw pictures and stick them on a sheet or cut them out and hang them like a mobile. When you have made one you can try another environment, for example, the ocean. https://www.bbc.co.uk/bitesize/clips/z8hxp4 https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx
Well-being / PSHE 	Managing Anger Read/Watch the story of "Ravi's Roar". https://www.youtube.com/watch?v=u2vCgAIS084 Discuss with an adult a time when you have become very angry. How can you manage your anger? Open "Zones of Feelings" sheet. Discuss different emotions and what are some of the biggest feelings you can have? Using different colours write your emotions on the Volcano. Place the "biggest" feeling at the top of the volcano.
Everyday activities	Reading, phonics / spelling, times tables, number bonds KS1: Phonics and spelling - https://www.bbc.co.uk/bitesize/subjects/zgkw2hv maths - https://www.bbc.co.uk/bitesize/subjects/zjxhfg8
Dates to research this week	22nd June - Windrush Day Watch this beautiful video explaining families experiences of the Empire Windrush - https://www.youtube.com/watch?v=VrgCVfXrQcs 23rd June - International Women in Engineering Read and research about Dr Mae Jemison and her trip into space.



Blue Pathway Home Learning – Spelling w.c. 22.06.20

Look, Cover, Write, Check.



Words:	Write... then check	Write... then check	Write... then check
see			
sea			
great			
break			
steak			
pretty			
beautiful			
after			
fast			
last			