
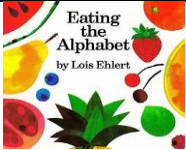












	<p>English: 'Fabulous, Fantastic food'</p> <p>Five ingredient challenge What is your favourite lunch or dinner? And your favourite dessert? Can you find a recipe you like that has 5 or fewer ingredients? Here's a recipe for a delicious 5 ingredient chocolate cake https://www.youtube.com/watch?v=FMTSMwDnJag</p> <p>CHALLENGE YOURSELF: Can an adult at home help you make your 5 ingredient meal?</p>
	<p>Following recipes: Pancakes! Hope you and your family enjoy making and eating pancakes! You will find the instructions in this resource Pancake Recipe</p> <p>CHALLENGE YOURSELF: Now, remember what you did and put the instructions in the right sequence. Please post a photo on the blog!</p>
	<p>Food smells game Use foods with distinctive smells like coffee, lemon, onions, vanilla pods, cinnamon or vinegar. Put them into plastic containers with lids and pass each food around. Ask the children to smell it and describe what it smells like. They can guess what they think it is. Then you can have a discussion about what it is and where it comes from.</p>
<p>WHERE DOES FOOD COME FROM?</p> 	<p>Where does food come from? Have a look at this video where it shows where dairy products, fruits and vegetables come from. https://youtu.be/7vH2yxjQ-uk Can you find out where eggs, bread, orange juice, Come from? Resource: Where does my food come from sorting cards</p> <p>CHALLENGE YOURSELF: Have a look in your cupboard with an adult, what foods do you see? Where do they come from?</p>
<p>Do you like ? Do you like ?</p> 	<p>Music time! Five currant buns' https://youtu.be/HYN7RRHL4u0 Can you be "the baker" and role play the song? 'hot potato, hot potato, https://youtu.be/GuYyO5CvGpY Do you remember our lunch time song? https://youtu.be/IuZ8lBPf9AI Gummy bear! https://youtu.be/6Q7-tzCCh3w CHALLENGE YOURSELF: Please tell us which song you like best!</p>

	Learning linked to theme of 'Fabulous, Fantastic Food'.
	<p>Tricky words</p> <p>This week we are going to focus on the following tricky words: he, she, we, me be, was, you, they, all, are, my, her</p> <p>Have a look at this video https://youtu.be/R087YrRpgY</p> <p>You can also practice common exception words by playing this game: http://www.ictgames.com/littleBirdSpelling/</p>
	<p>Time to work "Eating the alphabet"</p> <p>Can you name all the food in this book? https://youtu.be/6zq7BMRh_tY</p> <p>You can now recap the alphabet and write a list of your favourite food</p> <p>Resource: Favourite food list</p>
	<p>Finger gym</p> <p>I would like you to use straws, pasta, pencils... this week. Try to put them through a pasta colander recipient or cutlery drainer. You will be working on hand eye coordination and hand muscle development.</p> <p>CHALLENGE YOURSELF: Try finger aerobics! https://www.youtube.com/watch?v=3VpARNgbb8c</p>
	<p>Food collage</p> <p>Find lots of different photos of food in magazines, newspapers, leaflets.. and make a nice display. You can sort them out in healthy/not healthy, I like/I don't like, colours, fruits/vegetables, meat/fish/fruits...</p> <p>CHALLENGE YOURSELF: You could colour in this food sheets and add them to your collage!</p> <p>Resource: colouring food sheets</p>
	<p>Writing time</p> <p>Recap tricky words video https://youtu.be/R087YrRpgY then complete</p> <p>Resource: tricky words letter formation booklet</p> <p>CHALLENGE YOURSELF: Recap all sounds learnt so far https://youtu.be/DlpcaxNSU4 https://youtu.be/vU2vWZKS7rY</p>

<p>Maths</p> 	<ol style="list-style-type: none"> 1. Recap the flat shapes we know so far https://youtu.be/WTeqUeif3D0 then complete Resource: Food 2d shapes sorting worksheet 2. You can play "Shape patterns" https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns and then work on Resource: Food pattern worksheet 3. Help the farmer catch the fruit! http://toytheater.com/fruit-fall/ 4. Play Fair share food game https://pbskids.org/curiousgeorge/busyday/dogs/ then complete Resource: halving monsters food 5. Draw around different foods and tell us what shapes you discover!.
<p>Practical Maths Activity</p> 	<p style="text-align: center;">Fruit and vegetable funny face</p> <p>Use some raw vegetables and fruit to arrange them to make a funny face on a plate. Sliced strawberries or kiwis make great eyes and a strip of red pepper will make a smiley mouth. Use your knowledge of numbers to make the face, e.g. how many ears do we have?.. So .. how many grapes do we need?The best bit is getting to eat your funny face when you've finished.</p> 
<p>Science</p> 	<p style="text-align: center;">5-a-day:</p> <p style="text-align: center;">It is important for us all to have a healthy diet. One of the ways we can do that is by eating 5 pieces of fruit/vegetables a day!</p> <p style="text-align: center;">This week to can record how many fruits/vegetables you have eaten every day. You may want to use the resource provided</p> <p style="text-align: center;">Resource: My 5 a day chart.</p>
<p>Speech and Language</p> 	<p style="text-align: center;"><u>Understanding</u></p> <p>Instruction time: Children need to wait for you to say "go". When you do they can run around, but must stop when you say "stop" and clap your hands. Play in different ways by having children listen to an instruction, such as "Hop around and stop when I clap" or "Jump on the spot and stop when I bang on the drum".</p>
<p>PSHE</p>  	<p style="text-align: center;">Feelings</p> <p>It is really important for us to talk about our emotions and recognise when we are feeling happy, excited, sad, anxious or angry etc. Talk with your adult about different situations which make you feel different emotions. Do the two of you share any similarities? Click the link below to have a go at making your own feelings tree:</p> <p style="text-align: center;">https://www.bbc.co.uk/cheebies/makes/feeling-better-feelings-tree</p>
<p>Everyday activities</p>	<p style="text-align: center;">Reading, phonics / spelling, times tables, number bonds</p> <p style="text-align: center;">KS1: Phonics and spelling - https://www.bbc.co.uk/bitesize/subjects/zgkw2hv maths - https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</p>

Dates to research this week

23 June - [International Olympic Day](#)

The International Olympic Day is celebrated on 23rd June every year to make people aware of the importance of games in life. Olympic Day is much more than a sports event. It is a day for the world to get active.

(Creative arts activities are on a separate sheet).