

Year 3 Home Learning: Spring 2

This half term, our topic is Overcoming Adversity! We will be learning all about The Climate Zones and studying Animals Including Humans in science.

We would like you to **complete at least two of the items listed in column 1** and then to choose some, or all, of the tasks in column 2. All designing and written tasks can be completed in the children's home learning book.

Please remember to also read daily with your child and record this in their reading record book. Children should also practise times tables, complete the set Mathematics activities each week and practise the spellings set for the week daily.

| Column 1 | Column 2 |
|---|--|
| <p style="text-align: center;">Design your own Tea Brand- Invent your own flavour, Include packaging and a description of the tea.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Create a 3D skeleton of a human or animal.</p> <div style="text-align: center;">  </div> |
| <p style="text-align: center;">Research different types of tea; where tea comes from and how it is made?</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Visit your local library; can you find any of the titles that you came across during reading week. Challenge yourself by choosing a different genre and write a book review.</p> <div style="text-align: center;">  </div> |
| <p style="text-align: center;">Lots of tea is now fair trade which helps the farmers, growers and the tea pickers. How many other fair trade ingredients can you find in the supermarket? Use these ingredients to create a recipe.</p> <div style="text-align: center;">  </div> | <p style="text-align: center;">Choose one the following climate zones: arctic, temperate, mediteranean, desert and tropical. Write a report the plants and animals that can be found there. How have the plants/animals adapted to suit their climate.</p> <div style="text-align: center;">  </div> |

Please bring in your completed projects by Monday 30th March 2020.