






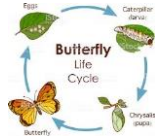



This half term, our topic will be '**Relationships & Acceptance**'. We will be focusing our learning around 'Tadpole's Promise' by Jeanne Willis.

We would like you to **complete at least two of the items listed in column 1** and then to choose some, or all, of the tasks in column 2. All designing and written tasks can be completed in the children's home learning book.

Column 1	Column 2
<p align="center">Nature Walk</p> <p>Go on a nature walk with your family or friends. What can you find? Create a fact file of all that you find. Feel free to include photos!</p>  	<p align="center">Lifecycle of a Frog</p> <p>Draw the stages of a frog's life cycle around the surface of a paper plate. Attach another paper plate on top using a split pin and cut out one section to reveal one of the stages at a time</p> 
<p align="center">Design Your Own Ending</p> <p>Have a go at writing an alternative ending to the story.</p> 	<p align="center">We Love to Describe</p> <p>The caterpillar describes the tadpole as a 'shiny black pearl' and the tadpole describes the caterpillar as a 'beautiful rainbow'. Have a go at thinking of other ways of describing different animals.</p>  
<p align="center">A Day in the Life of a Tadpole</p> <p>If you were a tadpole, what adventures would you go on for the day? Write about your journey as a tadpole.</p> 	<p align="center">Let's Write a Report.</p> <p>Write a report that explains how tadpoles change into frogs and caterpillars change into butterflies</p>  

Bring in your completed projects by **Monday 30th March 2020**.