

# Reading

During our daily reading lessons, we will continue to focus on the skills of clarifying, predicting, summarising and evaluating. The children will be given opportunities across each week to read their own book. Reading records are to be brought to school daily.

## Writing

We will be reading, 'The Happy Lost Endings' by Carol Ann Duffy. We will be writing newspaper reports, extended responses to the text and prequels. We will learn how to evaluate how authors use figurative language to impact on the reader.

#### Mathematics

This half term, we will continue to focus on fractions. We will be learning how to add and subtract fractions with the same and different denominators. We will then move on to multiplying fractions by an integer and finding fractions of amounts.

## Meet the Team!

Team Leader: Richard Newsome

Teaching Staff: Ada Chinda, Lucinda Gower, Claudia Radu, Whitley Weston

Support Staff: Vicky Clarke, Lydia Glynn, Bella Lewis, Olga Toqi, Jamie Young

# Fairy Tale Endings



#### **Educational Visits**

We look forward to sharing with you further details about the educational visit we hope to go on this term. Please look out for a letter soon.

# Year Five Spring 2 2020

#### Science

We will be studying the properties of materials this half term. We will learn about different materials, their uses and their properties, as well as dissolving and separating mixtures and irreversible changes. We will work scientifically and collaboratively to conduct investigations.

#### Topic

This half term our topic is Fairy Tale Endings. In history, we will focus on crime and punishment and link this to bad endings in fairy tales. The children will develop their chronological knowledge beyond 1066 through studying this aspect of social history.

#### Supporting Your Child's Learning at Home

Spending time exploring the following website would support your child's learning: https://www.mathsisfun.com/ Please note that any children who do not complete their Mathletics tasks at home by Wednesday will be asked to catch up at lunchtime.