

Reading

This half term, we are continuing with Destination Reader. The children will strengthen a range of core skills, including inference, prediction and making connections. Our key focus will be narrative in addition to age-appropriate non-fiction texts.

Writing

Our core text for writing is 'Odd and the Frost Giants'. The text links to our current topic and will enable the children to adopt character's voices through writing a letter, writing character descriptions and identifying key events in the story.

Mathematics

This half term, we will be revisiting multiplication and division strategies during our daily maths starters. Additionally, we will be learning about decimals and how we can multiply and divide decimals by 10 and 100 using our knowledge of place value.

Meet the Team!

Team Leader: Richard Newsome

Teaching Staff: Caroline Henry-Ledgister, Adele Horton, Lena Pennacchia, Anne Wakefield

Support Staff: Georgia Bridle, Tatiana Hume, Orlando Watkis, Kirsty Wyatt

Taking Courage



Enrichment

We are hoping to visit a range of sites linked to our topic and participate in different scientific explorations.

Year Four Spring 2 2020

Science

Our science unit is 'Animals including humans'. The children will describe the functions of the parts of the digestive system in humans, identify the different types of teeth in humans and their functions and construct a variety of food chains, identifying producers, predators and prey.

Topic

In history, our focus will be on the Vikings and their impact on Britain. We will be studying the Viking settlement of Britain, Viking lives, study their culture, discover the lasting legacy of the Vikings in Britain and look at their religious beliefs.

Supporting Your Child's Learning at Home

Please continue to read with your child on a daily basis - we have sent home both their reading book as well as real books. Spellings and maths home learning will be sent home every Friday. Please see your child's class teacher if you are unable to log on to Mathletics.