

Sowing a Seed

Reception
Spring 2 2020

The stimulus for this half term is growing which will be explored through the book of 'The Little Seed' by Eric Carle. Children will develop an appreciation of what a plant needs to grow.



Personal, Social & Emotional Development

This half term we will continue to have regular circle times, where we will encourage children to talk about what they are good at, and what they would like to get better at. We will develop an understanding of what it means to be resilient, to persevere and be helpful.

Physical Development

The children will continue with their weekly dance sessions which will culminate in a performance at the end of the half term. The children are learning to respond to different musical stimuli and experimenting with different ways of moving their bodies. Children will continue to develop their fine motor skills through, chopping, cutting and manipulating different materials.

Communication & Language

Reception will be transformed into various role play areas such as a florist, allotment patch, a clothes shop and a tropical jungle. This will encourage children to use topic related language through play. Children will develop sequencing vocabulary and will be given lots of opportunities to explain their ideas.

Literacy

We will be reading the story of The Tiny Seed. Children will follow instructions to plant their own seeds and then will write their own instructions. The story follows the journey of a seed trying to find the best place to grow. Children will think of their own versions and retell their own stories. There will be lots of opportunities for captions and labels.

Maths

We will be having lots of fun solving problems doubling and halving by playing traditional games. Using our home grown cress we will make sandwiches and cut them into halves and quarters. Our florist and role play areas will provide us with lots of opportunities to explore money. Using our seed diaries we will discuss different lengths of time.

Understanding the World

Children will have the opportunity to discuss the change in seasons, make comparisons in different environments and develop an understanding of how plants grow. They will all plant their own seeds and watch how they change over time.



Expressive Arts & Design

Children will have lots of opportunities to make observational drawings of plants and flowers. They will build model using various media linked to our topic of growing. They will also take part in weekly singing sessions, responding to music exploring rhythm and pulse. Children will have plenty of opportunities for imaginative play and will be encouraged to add a storyline to their play.