

Reading

In our reading lessons, we will mostly focus on non-fiction texts to support our learning in geography and history. We will revise all key comprehension skills, with a specific focus of giving the meaning of new vocabulary and drawing inferences based on the text.

Writing

In writing, we will link our learning to the book 'The Invention of Hugo Cabret' by Brian Selznick. The children will write a range of text types throughout the half term. Our focus will be on creating cohesion within and across paragraphs and on editing for accuracy.

Mathematics

This half term, we will consolidate our prior learning on fraction, decimal and percentage equivalence. We will also spend time learning about ratio. In addition to this, we will look at a range of strategies to use when solving multi-step worded problems.

Meet the Team!

Team Leader: Richard Newsome

Teaching Staff: Claire Eastwood, Manda George, Lena Pennacchia, Craige Young

Support Staff: Liz Baldwin, Abbygale Cox, Tatiana Hume

Activism and Enterprise



Supporting Your Child's Learning at Home

Please support your child to complete their weekly Mathletics and Spag.com tasks which are set each Friday. We also expect children to read for between 20 and 30 minutes daily.

Year Six Spring 1 2020

Science

We will be studying electricity. The children will construct circuits using a range of electrical components and learn to use the standard symbols to represent these in diagrams. We will conduct a full fair test by forming hypotheses on how changing one variable, such as the number of bulbs, will affect a circuit.

Topic

This half term, we will explore activism, starting with the work of the suffragette movement and will also look at the civil rights movement. Our geography learning will focus on climate change and how we can make a difference. We will also develop our programming skills in IT lessons.

Educational Enrichment

Please look out for further information about this term's upcoming trip. We will write to you with details in the coming weeks.