



# Telling a Tale

Reception

The stimulus for this half term is 'imaginative tales' We will be using the texts 'The Magic Paintbrush' by Julia Donaldson as our main focus. To support this topic we will also be looking at various traditional tales.



## Personal, Social & Emotional Development

This half term we will continue to have regular circle times, where we will encourage children to talk about what they are good at, and what they would like to get better at. We will be reinforcing the school rules and our expectations for good behaviour. Children will explore what it means to be respectful to each other.



## Physical Development

The children will have a weekly PE as well as dance sessions focusing on stretching and curling. They will learn to travel and balance with control when holding stretched or curled shapes. They will also have the opportunity to use the large apparatus in the hall, as well as the climbing and balancing equipment in our outside area. The children will also take part weekly dance sessions exploring different ways of moving to a rhythm.

## Communication & Language

In both the inside and outside areas the children will have plenty of opportunities to use role play, for example they will have an artists studio where children can re-enact the Magic Paintbrush. They will be able to tell stories and talk about their art work and describe the different materials they have used to create their fantastic pictures.

## Literacy

We will be reading the magic paintbrush and will be using our imagination to write captions for our paintings. The children will be writing thank you notes to characters from the story. We will also be labelling different parts of a dragon.

Please look out for the weekly Home Learning.

## Maths

We will be practising estimating and counting and finding one less. We will add two groups together to find a total. The children will engage in practical activities encouraging the use of positional language. We will also be learning to name and talk about the properties of 3D shapes.

## Understanding the World

Children will have the opportunity to explore different cultures from around the world. We will be focusing on Chinese New Year, looking at how they celebrate, what they wear. We will have the chance to try foods from the region.



## Expressive Arts & Design

We will have the opportunity to make lanterns and paint using different mediums. Like in the story we will use water colours to produce some art work. The children will have a dance lesson every week. They will also take part in weekly singing sessions, responding to music from around the world linked to Chinese New Year.