

Reading

Our main focus for this half term will be developing the skill of retrieval and inference. This will involve looking at different types of questions and generating questions. We will be making predictions, finding and explaining the meaning of words in context.

Writing

In writing, our chosen book for this half term is 'The Tempest' by William Shakespeare. We will learn how to write in role as well as writing and performing play-scripts. In addition, our writing will link to facts learnt from our topic: 'The Tudors'.

Mathematics

This term, we will be focusing our learning on place value and rounding to the nearest 10/100/1000 and 10000. We will move on to addition and subtraction, number problems and practical problems involving all new skills.

Meet the Team!

Team Leader: Richard

Teaching Staff: Lucinda , Ada, Claudia,

Whitley

Support Staff: Bella, Lydia, Jamie, Abbygale,

Liz, Tatiana, Olga



Supporting Your Child's Learning at Home

Children are to read daily and complete their reading records. Spellings and Maths homework will be sent home weekly. Please see your child's class teacher if you are unable to log on to Mathletics.

Spending time exploring the following websites would support your child's learning: https://www.mathsisfun.com/

http://www.primaryhomeworkhelp.co.uk/

Year Five

Autumn 1 2019

Science

We are learning about 'Forces' and looking at types of forces such as gravity, fiction, water resistance and air resistance. We will identify the forces and find out about Isaac Newton and his discoveries about gravity. During some of the practical science learning, we will discuss variables in order to make a test fair.

Topic

We will travel back to one of the most exciting periods in British history discovering the Tudor period. We will find out about: Henry VIII: his wives and children; what life was like for Tudor people; what people wore; the difference between the lives of the rich and poor.

Educational Visits

We will be visiting



The Tower of London. Please look out for a letter which will be sent out nearer the time.