

# Year 6

## Welcome Meeting

### September 2019



# ABOUT OUR SCHOOL

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

# School Improvement Priorities

- ▶ Quality of teaching and learning
- ▶ Curriculum development
- ▶ Inclusion and offer for children with SEND
- ▶ Working in partnership with parents and carers

# Senior Leadership Team



Manda



Claire



Jennie



Lena



Angela



Kate



Nick



Richard

# Teaching Team



Richard



Nick



Craige



Claire



Manda



Lena

# Support Staff



Abbygale



Bella



Liz



Lydia



Olga



Jamie



Tatiana

# PPA Cover Teachers



Deme



Flora



Kathryn

# Inclusion Team



Sai  
SENCo



Lena  
Head of Inclusion

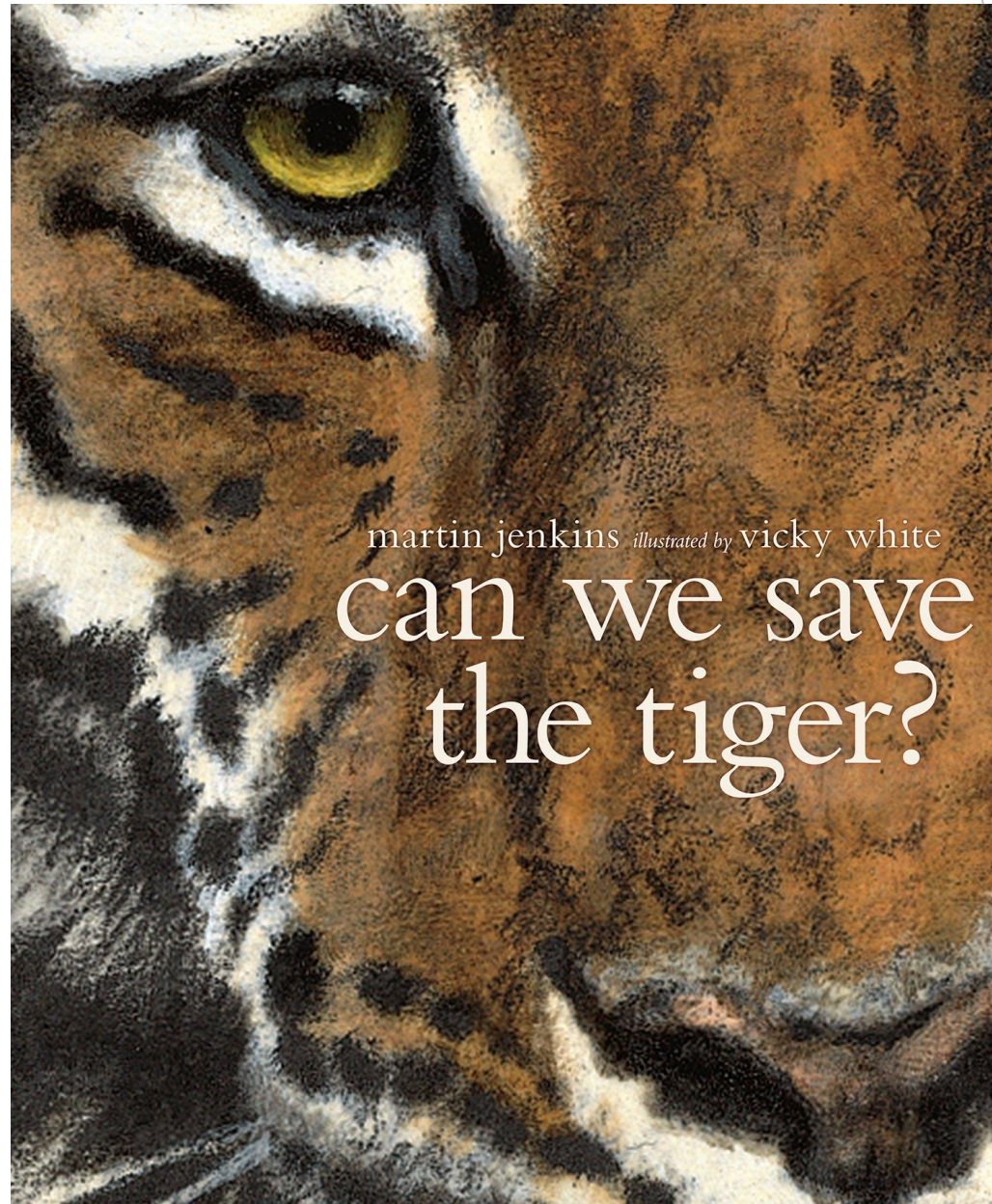


Karen  
SENCo



## English

We are working  
launching a new  
literacy curriculum  
this term. Our first  
text will be:



# Maths



# Curriculum



Torridon  
Primary School

## Reading

This half term we will focus on refining children's ability to respond to written comprehension questions appropriately. We will apply a full range of reading skills to look at our core text: 'Macbeth' and stand alone comprehensions.

## Writing

In writing, we will focus on writing for a range of purposes. The children will write diary entries in role, recounts of events and re-tell narratives. The context for all of our learning will be 'Macbeth'.

## Mathematics

All groups will revise areas from across the maths curriculum, including place value, the four operations, fractions decimals and percentages and shape, space and measure. Learning conversion facts for measures (1kg=1000g) would be beneficial.

## Meet the Team!

Team Leader: Richard Newsome

Teaching Staff: Caroline Henry-Ledgister,  
Holly Lovell and Craige Young

Support Staff: Abdul Ahmed, Liz Baldwin,  
Abbygale Cox, Maleka Cushnie, Yvonne  
Johnson and Sabrina Saccuzzo



## Supporting Your Child's Learning at Home

Please remind your child to read each evening and add a comment to the home school reading record. We will be checking these each morning. Activities are set weekly every Friday on Mathletics and SPAG.com to be completed by Thursday.

## Year Six Summer 1 2019

## Science

We will be studying the unit of animals, including humans. For this topic, our focus will be on the circulatory system. Children will learn the main parts of the body and how blood travels around the body.

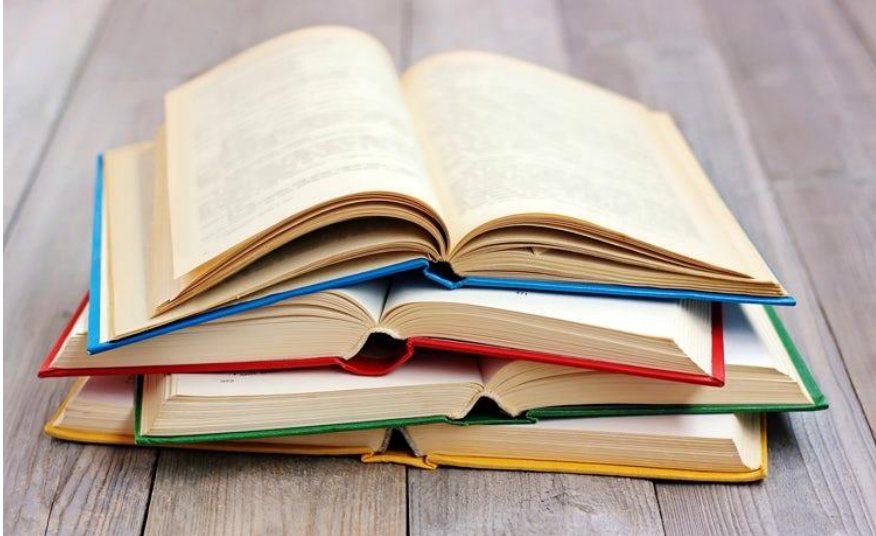
## Topic

In Topic, we will focus on computing skills this half term. Using software on both tablets and laptops, the children will build their own apps linking to our topic of 'Shakespeare'.

## Notes

Please be aware that SATs will take place in the week beginning Monday 13th May. Tests will be completed every day Monday to Thursday. The children will be able to join us for breakfast from 8am each day to prepare them for the day ahead.

# Home learning



Mathletics

# Assessment

## Assessment for Learning

- enables teachers to use information about students' knowledge, understanding and skills to inform their teaching
- teachers provide feedback to students about their learning and how to improve

## Assessment as Learning

- involves students in the learning process where they monitor their own progress, ask questions and practise skills
- students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding and work towards learning goals

## Assessment of Learning

- assists teachers to use evidence of student learning to assess student achievement against learning goals and standards

# Registration Time

Children go to class at 8:55

They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.

It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

# Questions

