

Year 5

Welcome Meeting

September 2019



ABOUT OUR SCHOOL

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

School Improvement Priorities

- ▶ Quality of teaching and learning
- ▶ Curriculum development
- ▶ Inclusion and offer for children with SEND
- ▶ Working in partnership with parents and carers

Senior Leadership Team



Manda



Claire



Jennie



Lena



Angela



Kate



Nick



Richard

Teaching Team



Lucinda



Ada



Claudia



Whitley

Support Staff



Abbygale



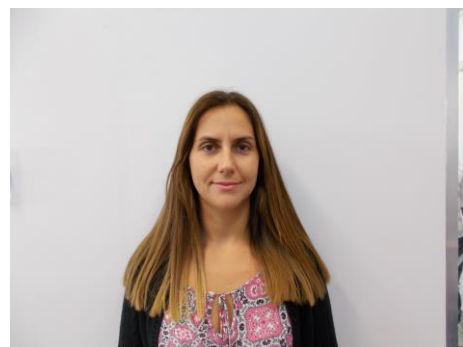
Bella



Liz



Lydia



Olga



Jamie



Tatiana

PPA Cover Teachers



Deme



Flora



Emily



Kathryn

Inclusion Team



Sai
SENCo



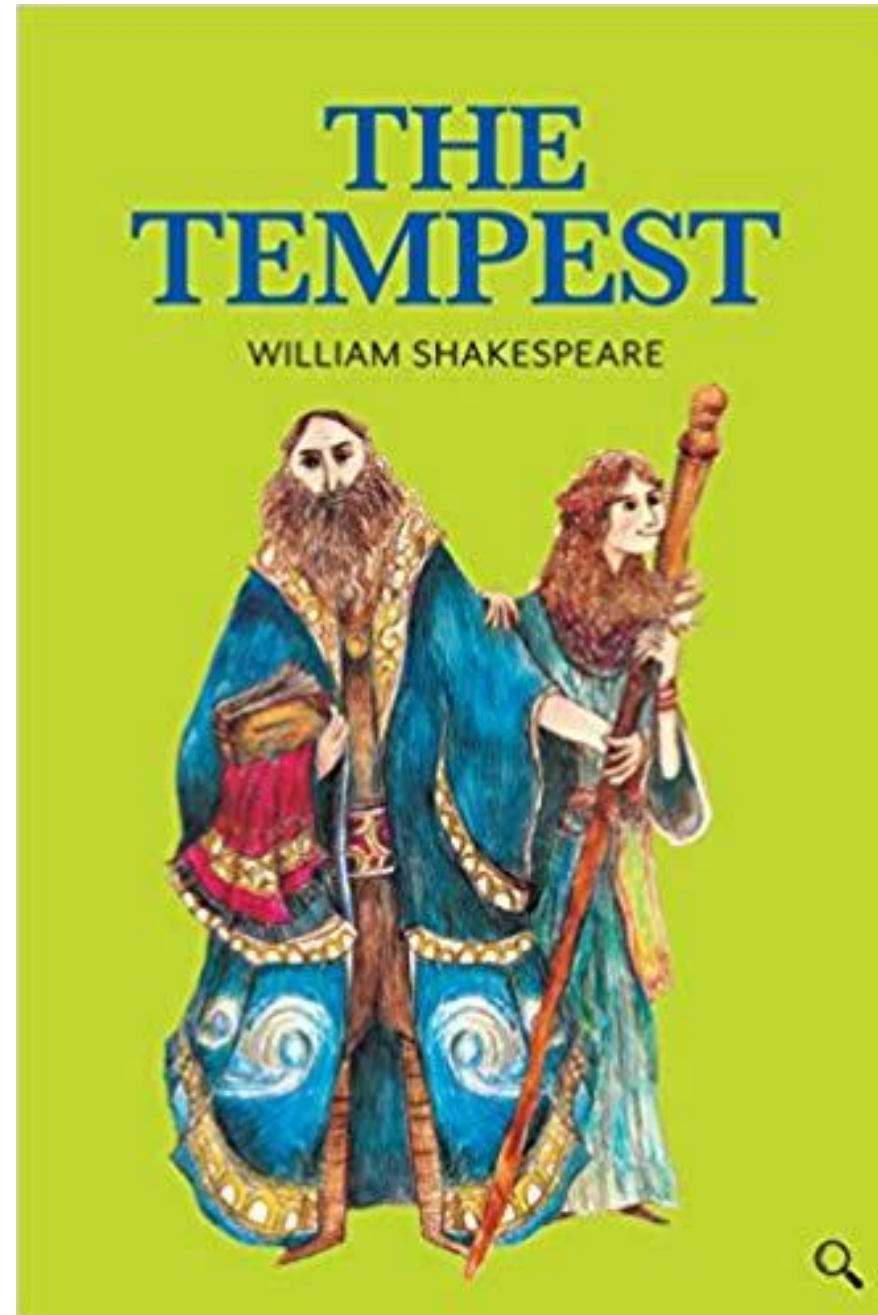
Lena
Head of Inclusion



Karen
SENCo

English

We are working launching a new literacy curriculum this term. Our first text will be:



Maths



Curriculum



Torridon
Primary School

Reading

Destination Reader continues to be used across the school as a structure for our teaching of reading. As well as consolidating skills taught so far, there will be a focus on how to answer comprehension questions.

Writing

There will be a focus on a variety of poetry, linked with our Carnival topic 'Africa'. We will be consolidating our skillset in the development of settings and creating travel brochures, again based on Africa.

Mathematics

We'll be looking into properties of shape and position and direction. We'll then be moving on to convert between units of measurements and consolidating our learning by using skills learnt to date to find volume and capacity.

Meet the Team!

Team Leader: Richard Newsome

Teaching Staff: Lucinda Gower, Jack Morrison and Naomi Brooks (PGCE student).

Support Staff: Maryam Kheyrkhanam, Patricia Laidley and Orlando Watkis.



Supporting Your Child's Learning at Home

Spending time exploring the following website would support your child's learning within computing. They can follow the lessons or create a game.

www.dlscoveyeducation.co.uk

student21325 - torridon

Year Five

Summer 2 2019

Science

We're very much looking forward to Science week this term. There will be some active investigations in which the pupils will have to think and work scientifically to develop the pupils' scientific enquiry skills.

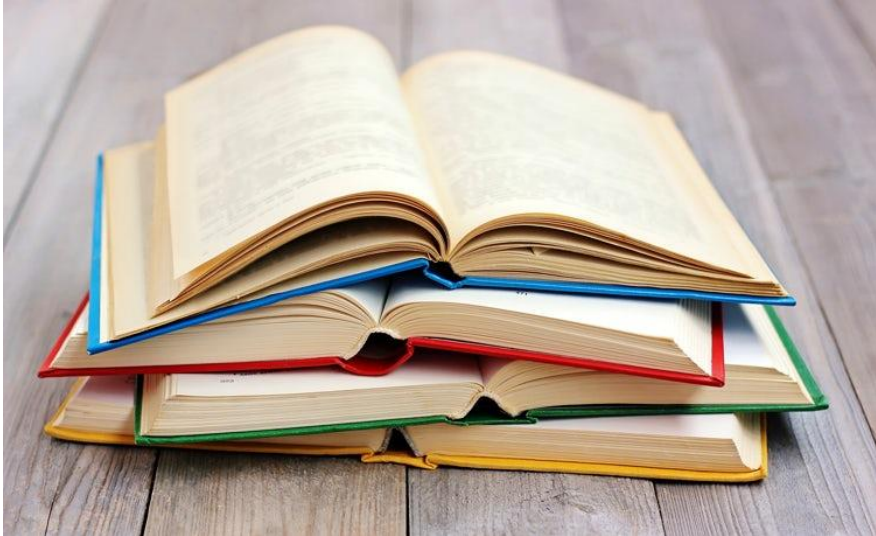
Topic

Our topic focus this term is Carnival. We will be learning about the history of carnivals across the globe. We will then focus on the traditions of Africa and compare those to traditions to our cultures.

Educational Visits

Year 5 will be welcoming celebrated author, Beverly Naidoo, to support pupils' learning. We are all very much looking forward to celebrating with the local community within sports day and for the carnival procession.

Home learning



Mathletics

Assessment

Assessment for Learning

- enables teachers to use information about students' knowledge, understanding and skills to inform their teaching
- teachers provide feedback to students about their learning and how to improve

Assessment as Learning

- involves students in the learning process where they monitor their own progress, ask questions and practise skills
- students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding and work towards learning goals

Assessment of Learning

- assists teachers to use evidence of student learning to assess student achievement against learning goals and standards

Registration Time

Children go to class at 8:55

They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.

It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

Questions

