

Year 3

Welcome Meeting

September 2019



ABOUT OUR SCHOOL

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

School Improvement Priorities

- ▶ Quality of teaching and learning
- ▶ Curriculum development
- ▶ Inclusion and offer for children with SEND
- ▶ Working in partnership with parents and carers

Senior Leadership Team



Manda



Claire



Jennie



Lena



Angela



Kate



Nick



Richard

Teaching Team



Emma



Vivian



Martin

Support Staff



Patricia



Vicky



Georgia



Alex



Orlando



Azena



Lucie



Kirsty

PPA Cover Teachers



Deme



Emily



Sai

Inclusion Team



Sai
SENCo



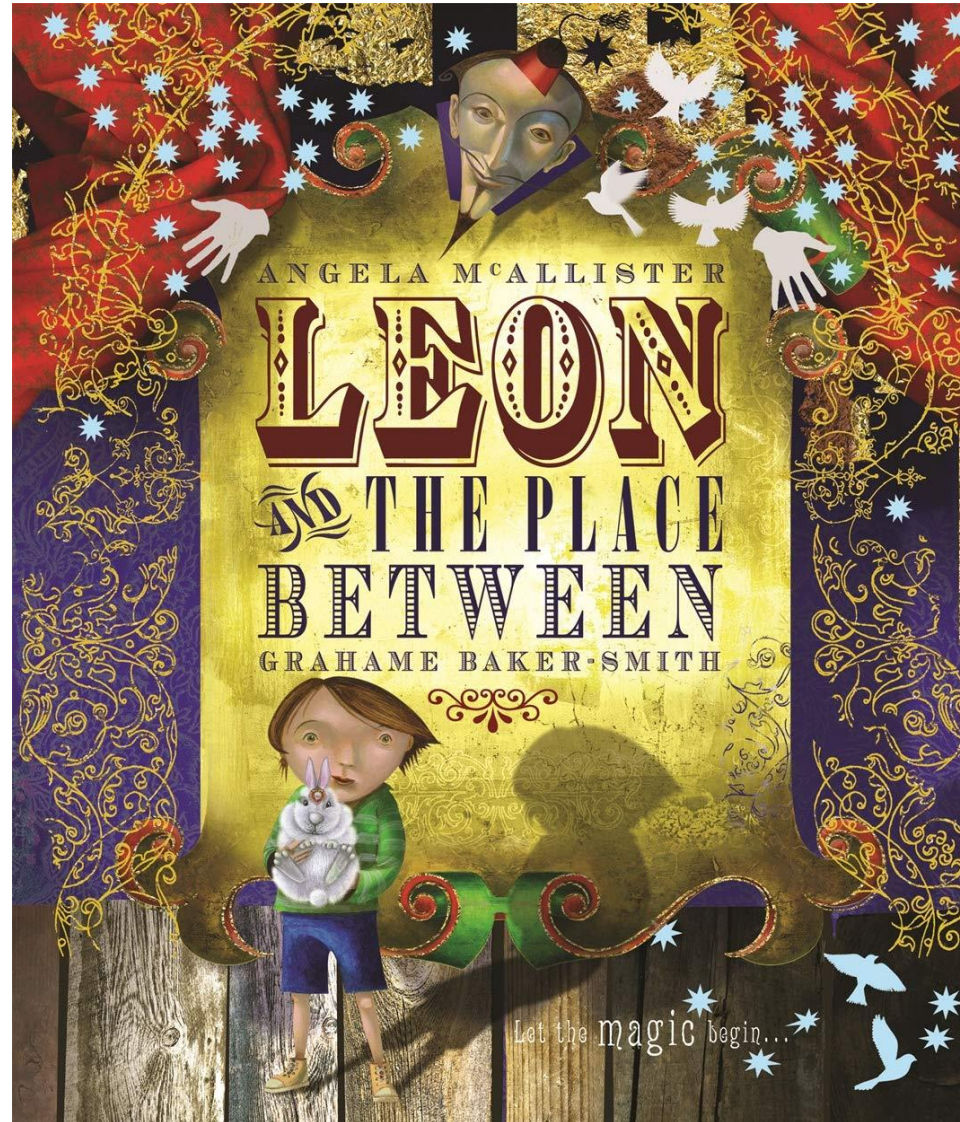
Lena
Head of Inclusion



Karen
SENCo

English

We are working
launching a new
literacy curriculum
this term. Our first
text will be:



Maths



Curriculum



Torrison
Primary School

Reading

This half term, we are continuing with Destination Reader. Children will be reinforcing a range of core skills, including summarising, retrieval and clarifying vocabulary. A range of texts will be investigated, including poetry and stories from Brazil.

Writing

In Writing, children will be creating poetry inspired by our topic of Brazil. We will be using Myths and Legends from this country to base our poems on. Additionally, we will be consolidating all the Year 3 skills learned so far by writing a range of fiction and non-fiction texts.

Mathematics

This half term in Maths, we will be focusing on a broad range of skills. These include reading analogue and digital clocks and converting time from 24 to 12 hour clocks. We will also be exploring shapes and their properties and identifying right angles and angles that are greater or less than a right angle. We will also be learning about different lines-vertical and horizontal lines.

Meet the Team!

Team Leader: Nick Younger

Teachers: Ada Chinda, Oma-Louise Odigboh,
Claudia Radu

Support Staff: Sharon King, Vicky Clarke, Chris
Godfrey, Hannah, Sue Graves, Julie Hall

Carnival: Brazil



Supporting Your Child's Learning at Home

Homework will be sent out at the beginning of this half term. There are a range of different homework activities for you to choose from, please refer to the home learning sheet for more information. Mathematics tasks will also be set based on the learning from this term. Please continue to support your child's home learning by reading every day and practicing their weekly spellings.

Year Three

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Science

This term our Science focus will be 'The rainforest as a habitat' which is linked to our topic. Children will be exploring different types of animals and plants that can be found in the Brazilian rainforest. We will be learning about the different layers of the rainforest and creating our own multi-layered rainforest animal. We will also be holding a dedicated Science Week, when children will be inspired by a variety of investigations and experiments and looking at a scientist in depth.

Topic

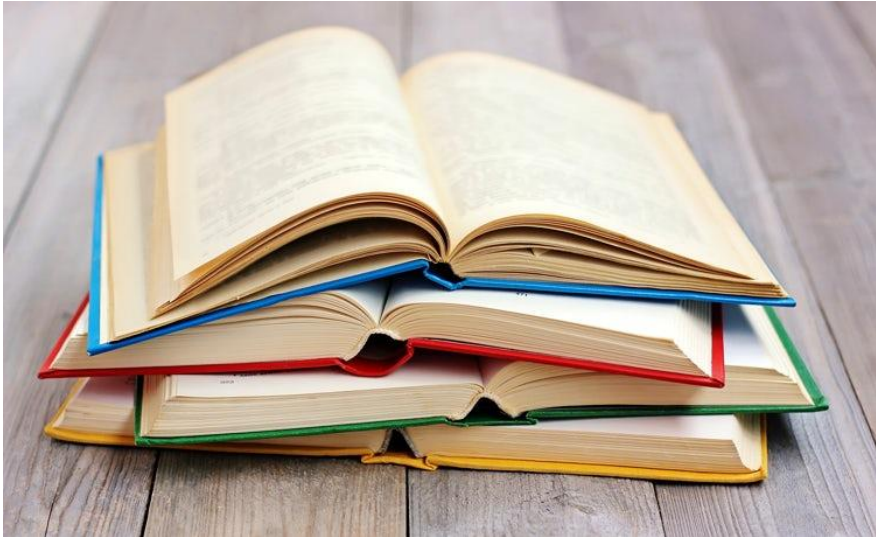
Torrison Primary will be holding our carnival event at the end of the term. In Year 3, we will be studying aspects of Brazilian geography, history and culture to learn about this diverse country.

We will also be holding Sports' Week. This will include lots of different sporting activities and will encompass our maths and English learning.

Enrichment

Children will be visiting the Horniman Museum. Here, we will be exploring different activities focusing especially on Brazil. We will explore the museum, finding other links with Brazil within the Horniman's vast collection of artefacts.

Home learning



Assessment

Assessment for Learning

- enables teachers to use information about students' knowledge, understanding and skills to inform their teaching
- teachers provide feedback to students about their learning and how to improve

Assessment as Learning

- involves students in the learning process where they monitor their own progress, ask questions and practise skills
- students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding and work towards learning goals

Assessment of Learning

- assists teachers to use evidence of student learning to assess student achievement against learning goals and standards

Registration Time

Children go to class at 8:55

They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.

It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

Questions

