

# Year 2

## Welcome Meeting

### September 2019



# ABOUT OUR SCHOOL

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

# School Improvement Priorities

- ▶ Quality of teaching and learning
- ▶ Curriculum development
- ▶ Inclusion and offer for children with SEND
- ▶ Working in partnership with parents and carers

# Senior Leadership Team



Manda



Claire



Jennie



Lena



Angela



Kate



Nick



Richard

# Teaching Team



Kate



Lizzie



Dorothy



Lauren

# Support Staff



Heather



Alicia



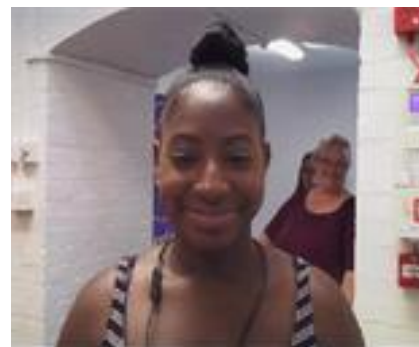
Rukia



Rio



Chris



Alexzandra

# PPA Cover Teachers



Deme



Emily



Kathryn

# Inclusion Team



Sai  
SENCo



Lena  
Head of Inclusion



Karen  
SENCo



# English

We are working launching a new literacy curriculum this term. Our first text will be:



# Maths



# Curriculum



Torridon  
Primary School

## Reading

We will continue to work on our reading skills and develop our understanding of what we have read through answering comprehension questions. We will be working hard on evidencing our answering by using the information from the text and pictures. We will also be thinking about word meanings and the meaning of phrases that we come across.

## Writing

This half term we will be reading and retelling the story 'The Journey Home', which is all about endangered animals. We will be researching facts about endangered animals using information books, the internet and video clips. Using this research we will create fact files and write reports. This will help us to write letters to encourage people to protect the animals.

## Mathematics

This half term we are working on counting forwards and backwards to 100 and beyond, partitioning into hundreds, tens and units and calculations (+, x, -), understanding shape, geometry and symmetry, further exploring statistics and measures, looking at position, direction and movement, rotation in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise) and problem solving using measures of time. Children will also be encouraged to discuss their thinking using mathematical vocabulary. Please encourage your child to learn the 2's, 2's 5's and 10 times tables.

## Meet the Team!

Team Leader: Kate Read

Teaching Staff: Anne Wakefield, Sai Satyadeva, Dot Hallam and Emma Corden.

Support Staff: Sarah Tuffin, Anna Theodorou, Julie Hall, Kirsty Wyatt, Lucie Kirby and

Sharon Green.

## Fur, Teeth and Claws



## Supporting Your Child's Learning at Home

Homework will be sent out at the beginning of this half term. There are a range of different homework activities for you to choose from, please refer to this letter for more information. Mathematics tasks will also be set weekly based on the learning from the week. Please continue to support your child's home learning by reading every day and practising our weekly spellings.

## Year Two

Spring 1 2019

## Science & Topic Fur, Teeth and Claws!

Our Science topic will be about animals, including humans. Children will be learning about living and non-living things by observing their characteristics and grouping them. In computing we will be researching different animals in order to creating our own Animal Fact Files. We will be editing our text and focusing on font, colour, size and the copy and paste tools.

Within Art lessons we will be exploring the work of the famous artist, Henri Rousseau, and recreating his well-known painting, A Tiger in a Rainforest Storm.

We will be exploring pitch in pieces of music and singing animal songs including Tingaleo and The Lion's Roar.

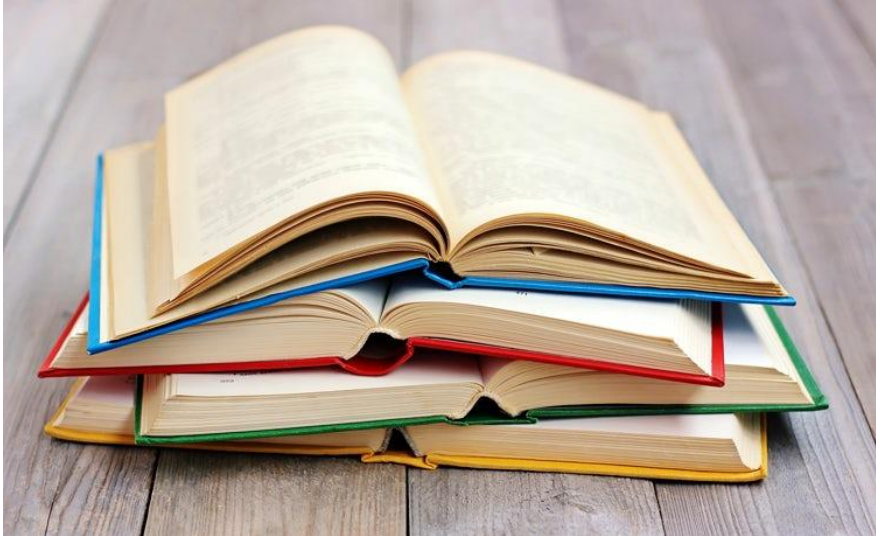
## Geography

This half term we will be learning about hot and cold areas around the world. We will look at different environments and consider how they are similar and different. We will also be learning about physical features of the landscape and understanding and creating our own maps.

## Educational Visits

We are planning a trip related to our topic of Fur, Teeth and Claws later on this term.

# Home learning



Mathletics

# Assessment

## Assessment for Learning

- enables teachers to use information about students' knowledge, understanding and skills to inform their teaching
- teachers provide feedback to students about their learning and how to improve

## Assessment as Learning

- involves students in the learning process where they monitor their own progress, ask questions and practise skills
- students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding and work towards learning goals

## Assessment of Learning

- assists teachers to use evidence of student learning to assess student achievement against learning goals and standards

# Registration Time

Children go to class at 8:55

They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.

It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

# Questions

