

Year 1

Welcome Meeting

September 2019



ABOUT OUR SCHOOL

- ▶ Torridon is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible.
- ▶ At Torridon we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.
- ▶ We want every child to leave Torridon wanting and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

School Improvement Priorities

- ▶ Quality of teaching and learning
- ▶ Curriculum development
- ▶ Inclusion and offer for children with SEND
- ▶ Working in partnership with parents and carers

Senior Leadership Team



Manda



Claire



Jennie



Lena



Angela



Kate



Nick



Richard

Teaching Team



Boe



Lizzie



Suraiya



Nikki

Support Staff



Heather



Alicia



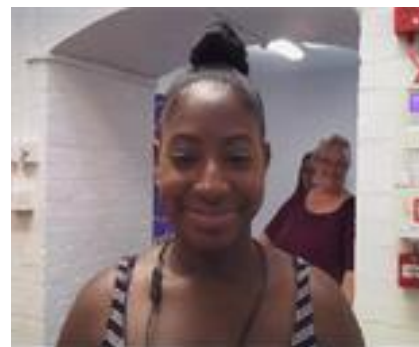
Rukia



Rio



Chris



Alexzandra

PPA Cover Teachers



Deme



Emily



Karen

Inclusion Team



Sai
SENCo



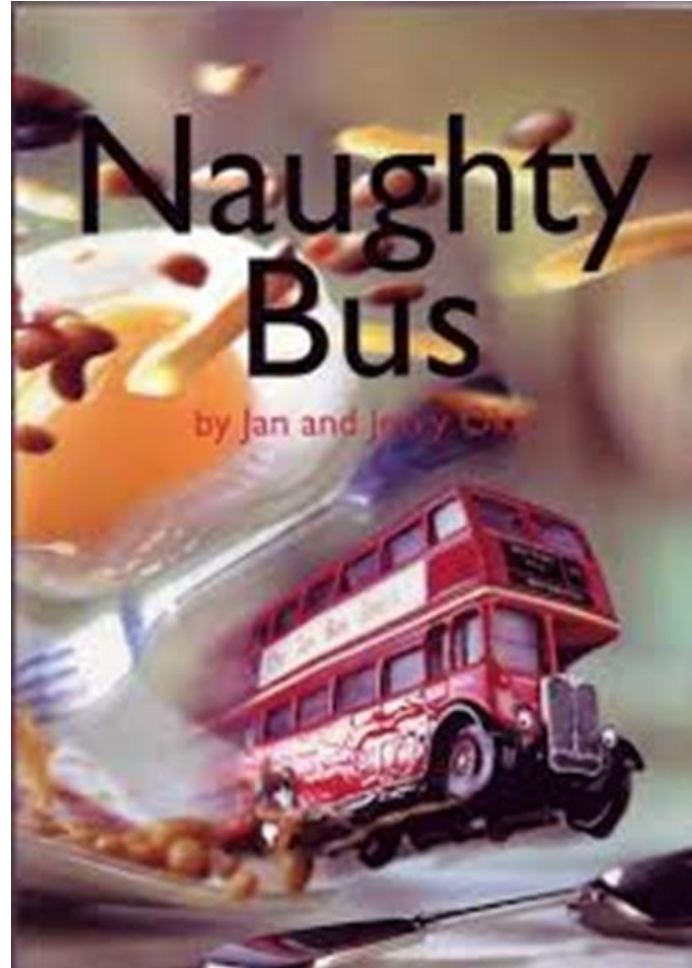
Lena
Head of Inclusion



Karen
SENCo

English

We are working launching a new literacy curriculum this term. Our first text will be:



Maths



Curriculum



Torridon
Primary School

Reading

Phonics will continue on a daily basis this term as well as some small group phonics activities. Reading workshop will also continue every day. We will continue to focus on recognising the first 100 high frequency words and also to be able to apply our reading and phonics knowledge into our independent reading.



English

This half term we will be reading stories about Pirates, starting with the book 'The Night Pirates'. In the first couple of weeks we will be looking at story writing. Towards the end of this term, we will then move on to look at simple poetry and have a go at writing our own poem. We will continue learning how to construct simple sentences and practice incorporating the spelling rules we have learnt into our writing.

Meet the Team!

Team Leader: Kate Read

Teaching Staff: Lizzie Maryon-Davies, Marlon Stableford, Jaz Balns and Boe Omunnakwe.

Support Staff: Jay Draper, Heather Drewry, Nadine Burns and Chantella Martin.

Mathematics

This half term we are continuing and extending our work on the following: reading, writing and ordering numbers 1 to 100, number bonds to 10 and 20, place value, addition and subtraction, introducing simple multiplication and division, looking at simple fractions, time, position and direction. We will continue exploring word problems and will be carrying out some investigations over the half term.

Supporting Your Child's Learning at Home

Please continue to read with your child on a daily basis - both their reading book we have sent home as well as real books.

Please see your child's teacher if you cannot find the login and password for your child's Mathematics account. Please log on every week for your child's Maths home learning.

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Science

This half term we will be learning about plants and humans. We will be exploring what plants need to grow and do some planting of our own. We will also be learning about the human body; including our senses, identifying simple parts of our body and how to be healthy.

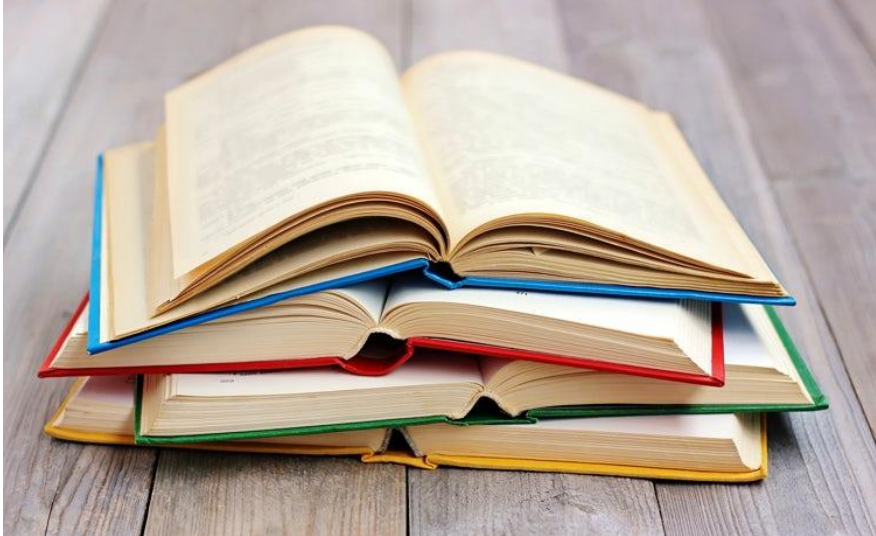
Topic

This term our learning will be centred around the theme of 'Pirates'. As well as all the trips we have planned, we will be exploring the history of Pirates and the Golden Hinde with links to Francis Drake. We will also be designing and making our own pirate hats and flags.

Educational Visits

We have a Jam packed half term full of trips and visitors. We have been lucky enough to be offered free tickets to see Hansel and Gretel and the Albany theatre in week 2. We will be visiting the Golden Hinde in week 3 and RSPB will be visiting for a workshop in week 5. All of this, as well as our usual visits to the library and park!

Home learning



Mathletics

Assessment

Assessment for Learning

- enables teachers to use information about students' knowledge, understanding and skills to inform their teaching
- teachers provide feedback to students about their learning and how to improve

Assessment as Learning

- involves students in the learning process where they monitor their own progress, ask questions and practise skills
- students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding and work towards learning goals

Assessment of Learning

- assists teachers to use evidence of student learning to assess student achievement against learning goals and standards

Registration Time

Children go to class at 8:55

They begin their learning as soon as they enter the classroom. This learning addresses core skills and embeds their understanding of areas such as grammar and maths.

It's important that pupils do not miss these sessions, so getting to school on time is key to their learning.

Questions

