



Torridon
Primary School

Reading

This half term, we are continuing with Destination Reader. Children will be strengthening a range of core skills, including inference, prediction and making connections. Our key focus for this will be narrative in addition to a number of age-related non fiction texts.

Writing

Our core text for writing is *The Ice Palace* written by Robert Swindells. Our text is linked to our current topic and will enable children to opportunity to adopt character voice through writing a letter and a reporter's voice when writing a newspaper article.

Mathematics

This half term in Maths we will be revisiting multiplication and division strategies during our daily maths starters. Additionally, we will be learning about decimals and how we can multiply and divide decimals by 10 and 100 using our knowledge of place value.

Meet the Team!

Team Leader: Nick Younger

Teachers: Sarah Conway, Jonathan Registe,
Jaimie Watson, Holly Lovell, Nick Younger

Support Staff: Adele Wallace, Bernadette
Thomas, Georgia Bridle, Wendy Howard,
Jan Burland, Jade Martin,
Jade Richards, Isabella, Sue Graves

States of Matter



Supporting Your Child's Learning at Home

Mathletics is still fully operational, and your child should be completing their homework tasks on a **weekly basis**. Please support them with this.



Please continue to support your child's reading at home by reading with them and to them.

Year Four Spring 2 2019

Science

This term we will compare and group materials together, according to whether they are solids, liquids or gases. We'll also observe how some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Our learning will involve pupils carrying out numerous scientific investigations where pupils will be required to make a prediction, record their findings and then reflect on their findings in their conclusion. By the end of this term, children should be able to explain what it means to 'work scientifically.'

Enrichment

We are hoping to visit a range of sites linked to our topic and participate in different scientific explorations and investigations to broaden children's knowledge and understanding of solids, liquids and gases.