

Safer Internet Day 2019



Torridon
Primary School



*Helping to keep you and
your children safe online*

Focus for the day

- Focusing on how consent works in an online context
- Exploring how young people ask, give, and receive consent online.
- How they take and share images and videos
- How they manage their privacy and data.

Real world vs virtual world



Facebook

I am trying to make friends outside of Facebook while applying the same principles.

Therefore, every day I walk down the street and tell passers-by what I have eaten, how I feel at the moment, what I have done the night before, what I will do later and with whom.

I give them pictures of my family, my dog and of me gardening, taking things apart in the garage, watering the lawn, standing in front of landmarks, driving around town, having lunch and doing what anybody and everybody does every day.

I also listen to their conversations, give them the "thumbs up" and tell them I like them.

And it works just like Facebook! I already have four people following me: two police officers, a private investigator and a psychiatrist.

Can I be your friend?

What is Internet Safety?

- ❑ ***Educating*** children and young people to enjoy use technology safely.
- ❑ ***Learning to understand*** and use new technologies in a positive way.
- ❑ *less about restriction and more about education* about the ***risks*** as well as the ***benefits*** so we can feel confident online.
- ❑ ***Supporting children*** and young people to ***develop safer online behaviours*** both in and out of school.

Principles of Internet Safety

- **Educating and empowering** children to use and enjoy the internet safely.
- **Raising awareness** of the risks with parents, teachers and adults whose job it is to educate children.
- **SAFEGUARDING.**

THE INTERNET IS GOOD!

The internet provides children with;

- Excellent opportunities for learning
- Access to a wealth of information
- Opportunity to socialise and communicate with friends and improve their confidence
- Ability to develop hobbies and interests
- Play games, listen to music, watch videos and have fun!



Think- Online vs Offline

What were the **3** main questions you asked your child before they started an offline activity, group or club?

What were the **3** main questions you asked your child before they started using their favourite **website** or online activity

Who

Ask your children **who** they talk to online – remember to ask if they have friends they only know online, people they play games with online but don't know and if they talk to anyone that upsets or worries them

Where

Get them to tell you **where** they go online – have they signed up for any commercial websites, have they been to any sites that have upset them are they sent links to sites that they then visit?

What

Find out **what** they do online – do they share pictures of themselves, are they always kind to other people online, do they 'hack' their friends accounts or post comments on YouTube

WHAT ARE THE RISKS?

4Cs



Content

Contact



Commerce

Culture

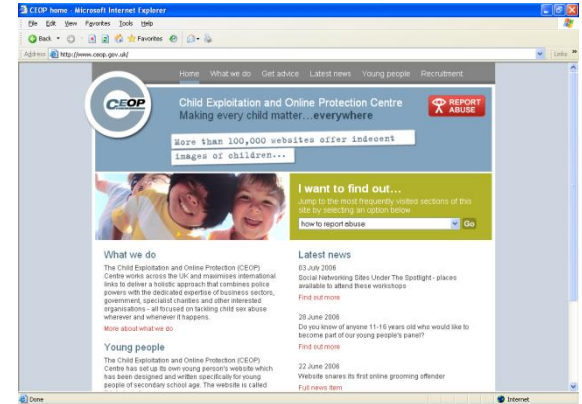
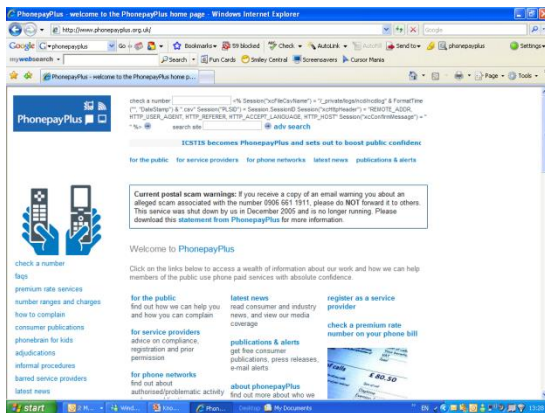


Know where to report

Commerce

Content

Contact



www.phonepayplus.org.uk

www.iwf.org.uk

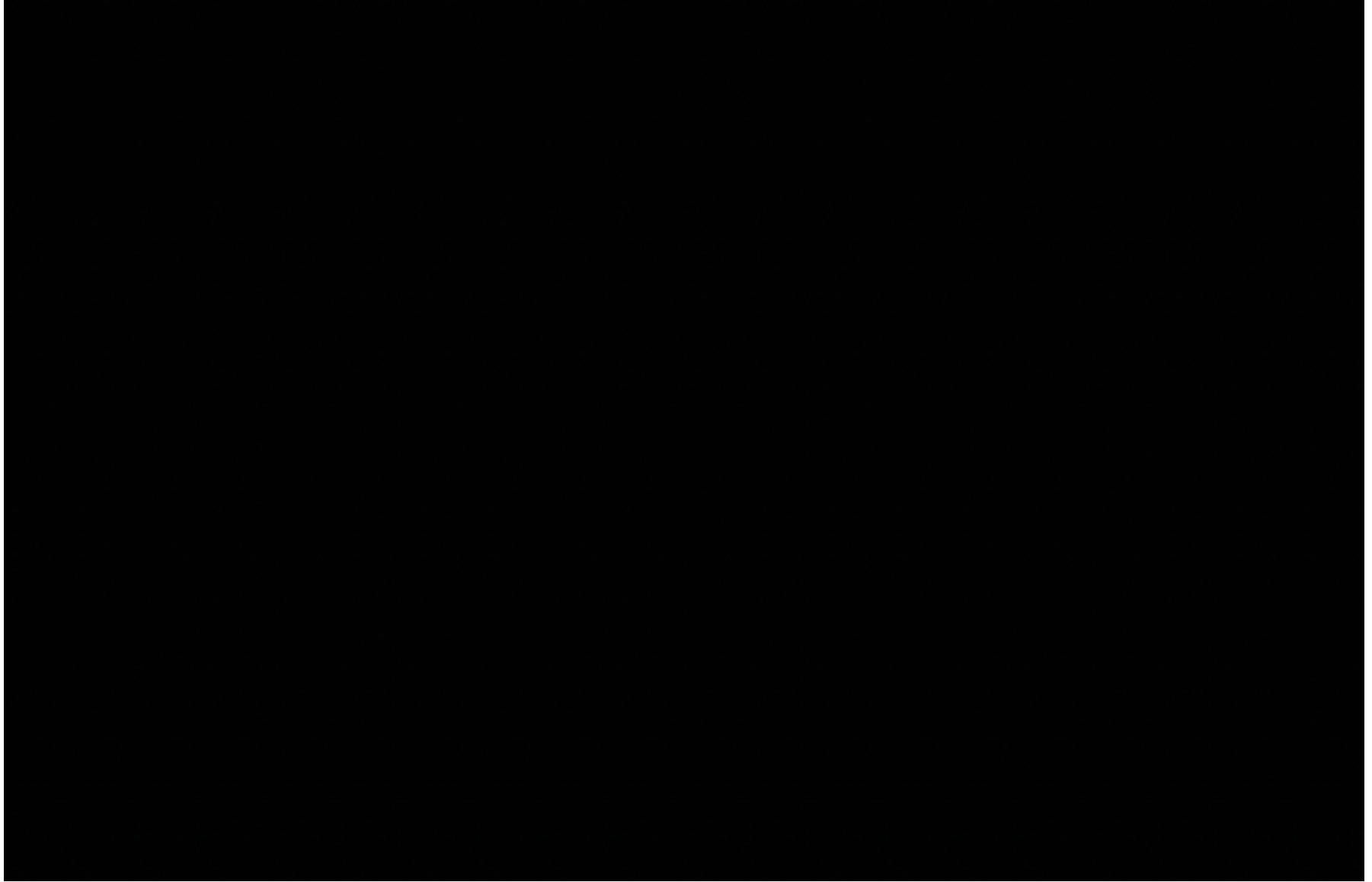
www.ceop.gov.uk

+ your operator

+ your Internet Service Provider

www.thinkuknow.co.uk

Where's Klaus



Cyber Bullying - *Tips for parents*

- Be aware.
- Offer reassurance and support.
- Don't reply.
- Keep evidence.
- Report cyberbullying.
- Block the bullies.

What is the minimum age for account holders on these social media sites and apps?

Age Restrictions for Social Media Platforms

13

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

17

Vine
Tinder

18 / 13 with parent's permission

YouTube
WeChat

Keek
Kik

Foursquare
Flickr

14

LinkedIn

16

WhatsApp

18

Path

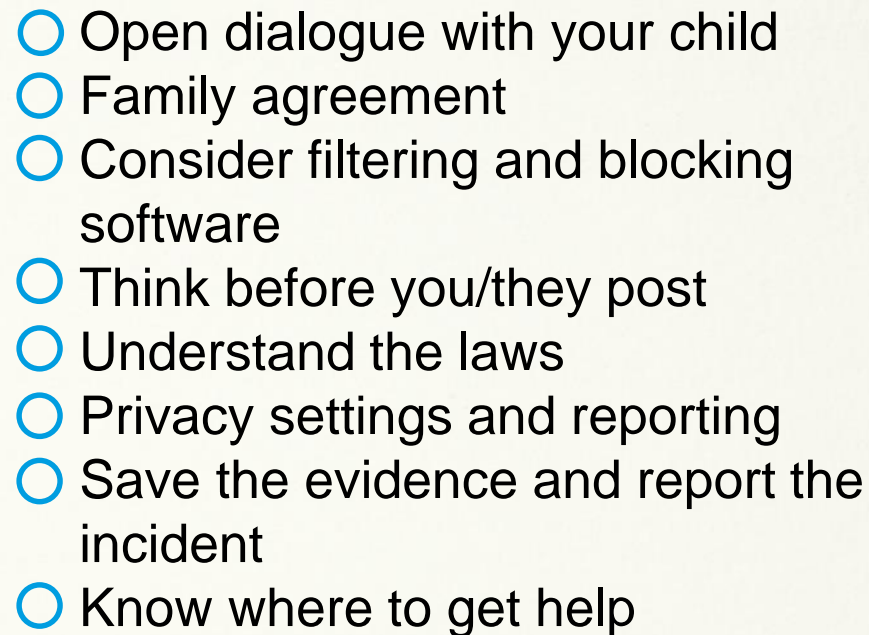
Where can I get help?

Filter Settings



Rani Price explains the tools available to parents.

What can I do right now?

- 
- Open dialogue with your child
 - Family agreement
 - Consider filtering and blocking software
 - Think before you/they post
 - Understand the laws
 - Privacy settings and reporting
 - Save the evidence and report the incident
 - Know where to get help

Digital parenting magazines





Conversation starters

Helpful questions and phrases to help start a conversation with young people about online safety.



Quick activities

Fun activities that you can do together to explore ways to stay safe and positive when using technology.



Fun things to do

Online activities and resources for parents/carers with younger children.



Family internet safety plan

A plan to help your family shape the way you will use the internet and technology safely, responsibly and positively.



Factsheet

Useful sources of advice and information online, including how to report issues.



Get involved

Tips and information on how you can play your part and share messages about Safer Internet Day with people you connect with online and offline.

and finally remember

‘..the risks do not merit a moral panic, and nor do they warrant seriously restricting children’s internet use because this would deny them the many benefits of the internet. Indeed, there are real costs to lacking internet access or sufficient skills to use it.’

‘However, the risks are nonetheless widespread, they are experienced by many children as worrying or problematic, and they do warrant serious intervention by government, educators, industry and **parents.**’

<http://www.children-go-online.net/>