



# *Year Six SATs Meeting*

22.01.19

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# Session Aims



- To provide an overview of **assessment arrangements** for the end of KS2;
- To share procedures and expectations for during **SATs week**;
- To give **exemplification of the standards** required for the end of KS2;
- To advise how we are **preparing** in school and how best you may **support** your child at home.

# Assessment Arrangements



At the end of Y6, children's knowledge and understanding of the whole KS2 curriculum is assessed. Statutory assessment takes place in:

- English **Writing**;
- English **Reading**;
- English **GPS** (Grammar, Punctuation and Spelling);
- **Mathematics**;
- **Science**.

# Assessment Arrangements: Writing



- In **writing**, children's attainment is assessed using **teacher assessment**.
- Teaching staff use a range of independent pieces as evidence of the standard at which each child is working.
- There is **no examination** to assess children's writing at the end of KS2.

# Assessment Arrangements: Reading



- In *reading*, children's attainment is assessed by *one test* (1 hour).
- Children will be given *three unseen texts* covering a range of text types.
- They will be required to answer a range of *comprehension questions* on each text.
- Questions will assess *retrieval, inference, vocabulary, prediction and summarising*.

# Assessment Arrangements: GPS



- In **grammar, punctuation and spelling**, children's attainment is assessed by **two tests**.
- Paper 1: Questions (45 mins) assesses children's knowledge of **grammar and punctuation**.
- Paper 2: Spelling (approx. 20 mins) assesses **spelling only**. Children are required to spell 20 words linked to the KS2 spelling curriculum.

# Assessment Arrangements: Mathematics



- In **mathematics**, children's attainment is assessed by **three tests**.
- Paper 1: Arithmetic (30 mins) assesses children's ability to **calculate** using the four operations and to work with fractions, decimals and percentages.
- Paper 2: Reasoning (40 mins) and Paper 3: Reasoning (40 mins) assess children's ability to use their maths to **solve a range of problems**.

# Assessment Arrangements: Science



- In **science**, children's attainment is assessed by **teacher assessment**.
- Teaching staff use the **children's independent learning** during lessons and in exercise books to form a judgement of the standard at which each child is working.
- There are **no external examinations** in science this year.



# SATs Week: 2019 Timetable



- **Monday 13<sup>th</sup> May 2019:** English Grammar, Punctuation and Spelling Paper 1: Questions and Paper 2: Spelling.
- **Tuesday 14<sup>th</sup> May 2019:** English Reading.
- **Wednesday 15<sup>th</sup> May 2019:** Mathematics Paper 1: Arithmetic and Paper 2: Reasoning.
- **Thursday 16<sup>th</sup> May 2019:** Mathematics Paper 3: Reasoning.

# SATs Week: Mornings



- During SATs week, all Y6 children are invited to join us for **breakfast between 8.00 and 8.30** Monday to Thursday.
- We will offer all children a **free healthy breakfast** prior to sitting tests.
- In our experience, starting the day like this provides children with the best start to the day during the assessment week.

# SATs Week: The School Day



- All test papers will be sat during the morning session.
- Children will complete test papers in rooms with at least two school adults with whom they are familiar.
- Some children are eligible for additional time (+25%). These children will work in a separate room.
- During afternoon lessons, time will be spent on revision and PSHE.

# SATs Week: Results



- All schools will receive test results on **Tuesday 9<sup>th</sup> July 2019**.
- We will provide you with a **written copy of your child's results along with their end of year report** together with an explanation of what they mean.
- Children's test results are shared with their secondary school.

# SATs Week:

## Results – Scaled Scores



- Raw scores from test papers are converted into **scaled scores**.
- A scaled score of **100** or above means that the child has met the **expected standard** in that assessment.
- A scaled score of **110** or above means that the child has achieved **greater depth within the expected standard**.

# Standards: Writing



## Our trips to the Globe

Even though the journey was long, it was definitely worth it because last Friday, I had an interesting day learning new things about William Shakespeare and the Globe theatre - which is where Shakespeare's plays are shown.

To begin the day with a thrill, I was able to go into the Globe theatre and feel what it was like sitting in the different seats (which depended on your status, meaning how wealthy you are). Standing where the poorest people would go, made me feel small and diminutive but sadly if you were a poor person you would be called a 'penny stinker'. However they were able to see what no one else was able to see; it was a beautiful detailed painting with a drawing of the sun.

- Joined **handwriting**;
- Range of **punctuation**;
- **Tenses** correct;
- **Dialogue** used effectively;
- Vocabulary and grammar reflect the desired level of **formality**.

# Standards: GPS



Which sentence contains a **relative clause**?

Tick **one**.

The boy who I met at the park is in my class.

The team is going to play a match tomorrow.

Sue said that she wanted to learn to play the drums.

Whenever they have time, they like to go cycling.

Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.

The vital clues were discovered by the detective.

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Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

Circle the **possessive pronoun** in the passage below.

The boy showed me around the school. He took me to the music room and pointed out which classroom was his.

# Standards: Mathematics (Arithmetic)



59 | 2242

418  
x 46

$$1\frac{1}{2} \times 57 =$$

$$45\% \text{ of } 460 =$$



# Standards: Mathematics (Reasoning)



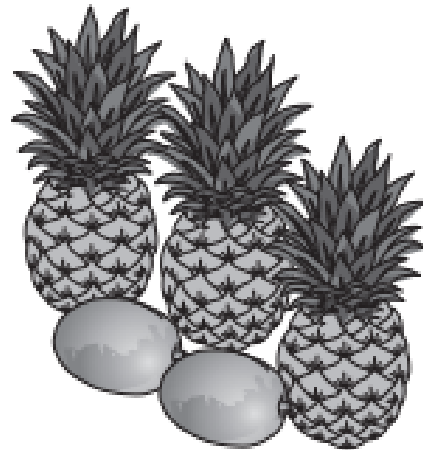
The numbers in this sequence increase by the same amount each time.

Write the missing numbers.

<input type="text"/>	1	$1\frac{5}{8}$	$2\frac{1}{4}$	<input type="text"/>
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3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



How much does **one** pineapple cost?

The children at Farnfield School are collecting money for charity.

Their target is to collect £360

So far they have collected £57.73

How much **more** money do they need to reach their target?

£

# Support and Preparation: in School



- Y6 children have been completing a full set of practice papers during an **assessment week each half term** under test conditions to familiarise them with the approach and the papers.
- The children complete an **arithmetic test each week** during maths lessons.
- We use SATs-style questions within lessons frequently so that all children are used to the format.

# Support and Preparation: in School



- **After-school booster sessions** will run for children who require additional support;
- If you would like your child to attend **home learning club** after school on a Friday, please take a letter;
- We will run revision sessions during the second week of the **Easter break**;
- After the Easter break, we will offer children the opportunity to join **daily revision sessions**.

# Support and Preparation: at Home



- Please support your child in completing their **weekly home learning**: Mathletics, spelling and reading.
- Continue to read with your child and discuss the books they have read.
- Regular practice of times tables and mental maths strategies.

# Any Questions?



# Over to You...

