

# Repetitive Stories

Reception  
Spring 1 2019

The stimulus for this half term is 'Repetitive Stories' using the texts 'Dear Zoo' by Rod Campbell and 'We're Going on a Bear Hunt' by Michael Rosen as our main focus. To support this topic we will be taking the children on a trip to the Horniman Museum.

## Dear Zoo



Rod Campbell

### Personal, Social & Emotional Development

This half term we will continue to have regular circle times, where we will encourage children to talk about what they are good at, and what they would like to get better at. We will be reinforcing the school rules and our expectations for good behaviour. Before going on our trip we will talk about staying safe when we are out of school.

### Physical Development

The children will have a weekly PE session focusing on stretching and curling. They will learn to travel and balance with control when holding stretched or curled shapes. They will also have the opportunity to use the large apparatus in the hall, as well as the climbing and balancing equipment in our outside area. The children will also take part in a variety of experiences to develop their fine motor skills.

### Communication & Language

In both the inside and outside areas the children will have plenty of opportunities to use role play, for example a bears cave. They will be able to tell stories and talk about different environments and materials. We will have a large 'bear hunt' area outside to enable the children to act out the story.



### Literacy

We will be reading, sequencing and writing stories and sharing a selection of information books about zoo animals and bears. In class we will talk and write about our trip, and the children will have opportunities to write in both the outside and inside environments. We will continue with our daily phonics sessions. Please look out for the weekly Home Learning.

### Maths

We will be practising estimating and counting and finding one less. We will add two groups together to find a total. The children will engage in practical activities encouraging the use of positional language. We will also be learning to name and talk about the properties of 3D shapes.

### Understanding the World

In re-telling and acting out the story of 'We're going on a bear hunt' we will be experiencing and talking about different environments and textures e.g. mud, grass, woodland, water. Children will have opportunities to use the computers to find out about animals and to programme beebots.



### Expressive Arts & Design

We will draw and paint zoo animals and bears using a variety of media, including charcoal. The children will have a dance lesson every week. This half term we will be using dance and a variety of music to tell the bear hunt story. The children will also take part in weekly singing sessions, and have the opportunity to explore a variety of Instruments during regular music sessions.

