

# Welcome



## Year One Curriculum Meeting

# Aims

- To share expectations
- To provide an overview of the Y1 curriculum
- To provide suggestions for how to support your child
- To answer any questions

# Meet the team

- **Teaching Staff:** Judith Harris, Jackie Booth, Marion Stableford, Jas Bains and Boe Omunnakwe.
- **Support Staff:** Jay Draper, Heather Drewry, Nadine Burns and Chantella Martin.
- **Team Leader:** Kate Read.

# Daily Routine in Year One

- The register is taken at 9.00 am and closed at 9.05 am.
  - Discrete daily phonics session.
  - Daily English, Reading Workshop and Maths.
- These subjects and foundation subjects are usually taught through topic based activities.
- There is a morning and afternoon play. Lunch time is between 12 and 1pm.
- In-class assembly takes place every day with Celebration Assembly on Friday afternoon.
  - The day usually ends with a story time.

# Curriculum in Year One

- Core Subjects:

English, Maths and Science

- Foundation Subjects:

Art and Design, Music, PE, History, Geography, RE, PSHE  
and Computing

# English

- Word reading
- Comprehension
- Spoken English
  - Writing
    - SPaG

# Reading

- ✓ Segment and blend sounds to read unfamiliar words (p-l-ay, r-ai-n)
  - ✓ Read high frequency words (there, what)
  - ✓ Show an awareness of punctuation
  - ✓ Talk about characters, events, information
- ✓ Identify organisation and language features of text e.g. reports, story structure, verbs, adjectives
  - ✓ Poetry

# Reading

- Every child is read with in school with a teacher at least once a week.
  - Please try to read with your child for 10 minutes every day
  - Each child will have one colour labelled book to read at home.
- Your child needs to bring their book bag and books to school every day
  - Please sign the contact book when you have read with your child
- When it's time to change your child's book please make sure that you have signed the contact book and put both the book and contact book into the class 'Book Drop Box.'



# Writing

- ✓ Produce own ideas for writing.
- ✓ Can spell some high frequency words and make phonically plausible attempts at words not known – which can be read by themselves and others.
- ✓ Can write simple texts such as lists, stories, explanations
  - ✓ Can use capital letters and full stops correctly.
- ✓ Can give letters a clear shape and form them correctly.

# Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
  - Fractions
  - Measurement
  - Properties of Shape
  - Position and Direction

# Science

- ✓ Observe and describe
- ✓ Communicate their interest and curiosity about objects
- ✓ Communicate their findings (talk, drawings, simple charts)
  - ✓ Make contributions when considering evidence
    - ✓ Start to recognise and use science skills
- ✓ Coverage: Animals including humans, plants, materials and seasonal change.

# Computing

- Computing is heavily linked with maths, science and design technology.
- Computing is also used to support other curriculum areas.
  - There are six I-pads in each year one class
- Children develop their computing skills through recording text or sounds, making graphs or charts, drawing pictures, searching the internet for information.

# Art and Design

- Through art the children are introduced to different materials and practise using and applying them. We also look at the work of some famous artists.

## Music

- The children participate in music sessions where they are encouraged to explore sounds, pitch, pulse and rhythm and work with instruments.
  - Singing

# Geography

The children will study the UK and our local area and develop their mapping skills.

# History

During the school year our children learn about past events and people i.e. Neil Armstrong - space. We will be using our history skills and knowledge to find out about Space, communities, our families and famous pirates!

# RE

Through Religious Education our children will learn about different faiths and explore aspects of those religions.

# PE

- Dance
- Gymnastics
- Games

Please ensure your child has their full P.E kit (clearly labelled) in school at all times.

# Statutory Phonics Test

- All children in Y1 will be tested on their phonic knowledge in June.
  - This is a national test.
- Further information will be shared over the course of the year.



# How You Can Help

- Read for 10 minutes every day.
- Talk to your child – ask them about their day and tell them about yours.
- Play games, board games, card games, jigsaw puzzles, cutting – fine motor skills
- Let your child see you reading, writing and using maths and science as part of daily life.
  - Encourage your child to ask questions.

# Home Learning

- Reading is an important part of home learning to be done daily.
  - Weekly spellings
  - Mathematics
- Each half term we will send home a home learning project sheet. This consists of up to 6 activities in 2 sections. You will need to help your child to complete an activity from each section.
- Homework activities are practical and are designed for your child to complete with your support.

# Any questions?

If you have any more questions please feel free to speak to your child's class teacher or a member of the Year 1 team.

# Thank You