Reception Home Learning

Dear parents and carers,

<u>Phonics</u>

Next week we will be revising all the phonics units that we have covered so far this term. (a, s, t, m, i, n, o, p, g, c, b, h, d, f, e, v)

Perhaps you could explore some of these activites at home.

Speedy Phonics

Use a stopwatch. Choose a letter sound. Ask your child to think of as many words as they can beginning with this sound in 2 minutes. Have a look arund the house and find objects beginning with this letter.

Robot talk

Model how to say the sounds like a robot e.g. t-e-n, h-u-t, p-e-g . Can your child blend the sounds to make a word?

Your child could then do some robot talking for you.

<u>Sound Swap</u>

Start with a word e.g.cat. Say the word to your child and help them to make it with letters written on paper squares. Say the next word for example mat.

(Change one sound by taking the **C** away and replace it with **M**. Now it is mat). Ask your child to identify the sound that needs to be changed. They will probably need support to do this at first. Continue to change one sound at a time to make a new word.

Here is an example: cat, mat, sat, sit, fit

Next week we will also be introducing the sight word **COME**.

<u>Maths</u>

In maths we have been exploring patterns and making different patterns with objects. Maybe you could talk to your child about different patterns that they see on material, curtains or a quilt. How many patterns can you spot when you are walking to school?



Many thanks, Reception Team. 09-11-18 Look out for this weekly Home Learning letter!