**Year Six Spelling Home Learning Autumn 1 2018-19**

*To support children in learning the spelling patterns as detailed in the national curriculum, we will spend time in class each week teaching children a given pattern. Spellings that exemplify the taught patterns will then be set for children to learn. Please note that we will include other words in weekly tests that follow the same pattern to ensure that the children are able to apply their knowledge. We are providing you with the below overview for the first half term so that you may support your child at home.*

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| **Date Set** | **Date to be Tested** | **Pattern** | **Guidance** | **List of Words** |
| 14.09.18 | 20.09.18 | Endings which sound like /ʃəs/ spelt –cious or –tious | Not many common words end like this.  If the root word ends in **–ce**, the /ʃ/ sound is usually spelt as **c** – e.g. *vice – vicious*, *grace – gracious*, *space – spacious*, *malice – malicious.*  **Exception**: *anxious*. | 1. vicious 2. malicious 3. gracious 4. spacious 5. suspicious 6. ambitious 7. cautious 8. infectious 9. nutritious 10. anxious |
| 21.09.18 | 27.09.18 | Endings which sound like /ʃəl/ | **–cial** is common after a vowel letter and **–tial** after a consonant letter, but there are some exceptions.  **Exceptions**: initial, financial, commercial, provincial (the spelling of the last three is clearly related to *finance*, *commerce* and *province*). | 1. official 2. special 3. artificial 4. partial 5. potential 6. confidential 7. essential 8. financial 9. commercial 10. initial |
| 28.09.18 | 04.10.18 | Words ending in –ant,  –ance/–ancy,  –ent,  –ence/–ency | Use **–ant** and **–ance/–ancy** if there is a related word with a /æ/ or /eɪ/ sound in the right position; –**ation** endings are often a clue. | 1. observant 2. observance 3. observation 4. hesitant 5. hesitancy 6. hesitation 7. tolerant 8. tolerance 9. substantial 10. assistance |

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| 05.10.18 | 11.10.18 | Words ending in –ant,  –ance/–ancy,  –ent,  –ence/–ency | Use **–ent** and **–ence/–ency** after soft **c** (/s/ sound), soft **g** (/dʒ/ sound) and **qu**, or if there is a related word with a clear /ɛ/ sound in the right position.  There are many words, however, where the above guidance does not help. These words just have to be learnt. | 1. innocent 2. innocence 3. decent 4. decency 5. frequent 6. frequency 7. independent 8. independence 9. confident 10. confidence |
| 12.10.18 | 18.10.18 | Words ending in –able and  –ible  Words ending in –ably and  –ibly | The **–able/–ably** endings are far more common than the **–ible/–ibly** endings.  As with **–ant** and **–ance/–ancy**, the **–able** ending is used if there is a related word ending in **–ation**. If the **–able** ending is added to a word ending in **–ce** or **–ge**, the **e** after the **c** or **g** must be kept as those letters would otherwise have their ‘hard’ sounds (as in *cap* and *gap*)before the **a** of the **–able** ending.  The **–able** ending is usually but not always used if a complete root word can be heard before it, even if there is no related word ending in **–ation**. The last few examples opposite are obvious; in *reliable*, the complete word *rely* is heard, but the **y** changes to **i** in accordance with the rule. | 1. noticeable 2. dependable 3. comfortable 4. reasonable 5. enjoyable 6. reliable 7. adorably 8. applicably 9. considerably 10. tolerably |
| 19.10.18 | 01.11.18 | Words ending in –able and  –ible  Words ending in –ably and  –ibly | The **–ible** ending is common if a complete root word can’t be heard before it but it also sometimes occurs when a complete word *can* be heard (e.g. *sensible*). | 1. forcible 2. legible 3. possible 4. horrible 5. terrible 6. visible 7. incredible 8. incredibly 9. sensible 10. sensibly |